

## **Reading**

The children must:

- know the 44 sounds that English is made up of and be able to recognise the corresponding letter or group of letters, sometimes using picture clues to help
- be able to use 'Fred Talk' to read simple words
- read from a range of fiction and non-fiction books using their sound knowledge
- be able to read the first 45 high frequency words 'on sight'
- to be able to identify and continue simple rhymes (**mat**, **cat**, **sat**, etc.) and alliterative patterns (**bouncing ball**, **dirty dog**, **clever cat**, **shiny ship**, etc.)
- be able to talk about what they have read with understanding
- be able to predict what might happen next in a story
- be able to identify the start and end of sentences

## **Sight Words**

I can read words with contractions [E.g. I'm, I'll, we'll] & understand the apostrophe reps the missing letter(s).

## **Retrieving Information**

I can remember and discuss what I have read.

I can retell familiar stories.

## **Interpret Information**

I can discuss the significance of a title and events in texts.

I can make simple predictions about what might happen next.

## **Features of text:**

I can recognise rhymes and poems and can recite some by heart.

I can distinguish between fiction and non-fiction books.

## **Writing**

I can spell most common exception words.

I can spell the days of the week.

I can name the letters of the alphabet in order.

I can write in full sentences.

## **Handwriting**

I can sit correctly at a table, holding a pencil comfortably and correctly.

I am beginning to form lower-case letters in the correct direction, starting and finishing in the right place.

I can form capital letters and digits 0-9.

## **Grammar**

I can use the joining words 'and' or 'but' in my sentences.

I can use some describing words in my sentences.

## **Punctuation**

I can use full stops at the end of sentences.

I use a capital letter to begin a sentence.

I use capital letters for names and I.

I use finger spaces between words.

I can write questions with a ?

## **Maths**

### **Number and place value**

I can count forwards to and across 100.

I can count backwards to and across 100.

I can read numbers up to 20 in words.

I can write numbers up to 20 in words.

I can read numbers up to 100 in numerals.

I can write numbers up to 100 in numerals.

I can find one more than a number – up to 100.

I can find one less than a number – up to 100.

I can count in twos.

I can count in fives.

I can count in tens.

### **Calculation**

I know number bonds to 10 / 20.

I can add 1 digit numbers to 20, including zero.

I can add 1 digit and 2 digit numbers to 20, including zero.

I can subtract 1 digit numbers to 20, including zero.

I can subtract 1 digit and 2 digit numbers to 20, including zero.

### **Measurement**


I can tell the time to the hour.


















I can tell the time to half past the hour.

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

## Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
			ou  shout it out	oy  toy for a boy

ea  cup of tea	oi  spoil the boy				
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn	
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain	
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure	

## High Frequency Words

Although English is made up of thousands and thousands of words, the following 45 words make up a quarter of all the reading and writing we ever do! Therefore, it is very important that our children learn to read them on sight and spell them without sounding out. Please practise little and often.

I	go
come	went
up	you
day	was
look	are
the	of

we

this

dog

me

like

going

big

she

and

they

my

see

on

away

mum

it

at

play

no

yes

for

a

dad

can

he

am

all

is

cat

get

said

to

in

he	am
all	is
cat	get
said	to
in	