Diverse Academies

Reading

Word reading, decoding and understanding

The children must:

- Decode unknown words rapidly and without undue hesitation
- Use the context of the text to help read unfamiliar words
- Discuss word meanings, linking new meanings to those they already know
- Recognise and read a range of prefixes and use these to construct the meaning of words in context e.g. Re…, de…, pre…, non…, mis…, ex…, co…, anti…
- Recognise adjectives, adverbs and similes
- Recognise an increasing range of punctuation (. CL ! ? " " , ') and use this to add expression and understanding to the text

Comprehension (retrieval)

The children must:

- Recall main points with reference to the text (who, what, where, when, how, why answers)
- Is beginning to scan for a specific purpose e.g. Looking for specific information e.g. Names of characters
- Read closely to obtain specific information e.g. What type of clothes someone was wearing
- Recognise and talk about the main differences between fiction and non-fiction texts
- Identify the key features of different text types

Comprehension (inference)

The children must:

- Discuss the actions of characters and justify views on the basis of what is being said and done
- Is beginning to identify the author's main purpose for writing
- Summarise the main points from a passage or a text
- Make plausible predictions based on knowledge of the text (or of books on similar themes or by the same author)

Writing and Grammar

Sentence composition

The children must:

- Include detail in writing to add interest, describe and specify e.g. Noun phrases, expanded noun phrases and similes
- Use adverbs to qualify verbs e.g. He ran slowly
- Sustain the use of the correct tense across a range of text types e.g. Story, letter...
- Use a range of conjunctions including when, if, because, although to extend sentences and give further information
- Use pronouns to avoid repetition e.g. He, they, our

Punctuation

- Use capital letters accurately, including for proper nouns
- Use full stops, exclamation marks and question marks to demarcate most sentences
- Use commas accurately to separate items in a list e.g. She had a pizza with ham, cheese, tomato and pineapple on it
- Uses apostrophes to mark where letters are missing in spelling
- Indicate possession by using the possessive apostrophe for singular nouns e.g. The boy's ball …

Grammatical terms and word classes

- Identify nouns, adjectives and verbs
- Identify and start to use different sentence types (statement, command, question, exclamation)
- Identify and use prepositions (e.g. Before, after, during, in)

Mathematics

Number and Place value

The children must:

- Partition two-digit numbers in different combinations of 10s and 1s e.g. 43 = 40 + 3 or 30 + 13 or 20 + 23 or 10 + 33
- Identify and represent two-digit numbers using different representations such as number lines or base ten apparatus etc.
- Solve problems using place value and number facts
- Order more than two numbers using a blank number line
- Find 10 more or 10 less than a given number up to 100 and extend to 1000
- Compare and order numbers up to 100 and extend to 1000 sometimes using the <, > and = signs correctly

Number- addition, subtraction (mental and written)

- Add a two-digit number and 1s using concrete objects or pictorial representations
- Subtract a two-digit number and 1s using concrete objects or pictorial representations
- Add 2 two-digit numbers using concrete objects or pictorial representations
- Fluently recall all addition and subtraction facts within 20
- Subtract 2 two-digit numbers using concrete objects or pictorial representations where no regrouping is required e.g. 74 – 32
- Use knowledge of inverse operations to check answers to addition and subtraction calculations

Number- multiplication and division (mental and written)

- Recognise and explain odd and even numbers within the context of the patterns in the 2, 5 and 10 multiplication tables
- Calculate mathematical statements for multiplication using the 2, 5 and 10 times tables
- Calculate mathematical statements for division using the 2, 5 and 10 times tables
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables
- Write mathematical statements for known multiplication and division facts using x, ÷ and =
- Solve problems involving multiplication and division