

# Nursery Curriculum

## Wainwright Primary Academy

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Question</b>	<b>This is me!</b> 1.09.20- 16.10.20	<b>Why do leaves fall?</b> 2.11.20- 18.12.20	<b>Do Bears like Honey?</b> 1.1.21- 12.2.21	<b>Can I have a pet Dinosaur?</b> 22.2.21- 1.4.21	<b>Why do Ladybirds have Spots?</b> 19.4.21- 28.5.21	<b>Happily Ever After!</b> 7.6.21- 28.07.21
<b>Books</b>	Elmer Rainbow Fish I'm absolutely too small for school Mr Big The Smartest Giant in Town	Leaf Man The Very Helpful Hedgehog Percy the Park Keeper Squirrels Autumn Search/ Squirrels Busy Day The Gruffalo The Little Red Hen	Whatever next Goldilocks and the three bears Going on a bear hunt Brown Bear, Brown bear what do you see? Healthy eating- The Giant Sandwich, Pass the Jam Jim Handa's Surprise	Tyrannosaurus Drip, Dinosaurumpus, Harry and the Bucket full of Dinosaurs, The Dinosaur who lost her Voice, Happy Hatch Day Dinosaur Bones, The Dinosaur's Diary, Tiny T-Rex Dinosaur Department Store	The Bad Tempered Ladybird The Mini-beast Bop Mad about Mini-Beasts Walter's Wonderful Web The Hungry Caterpillar William Worm What the Ladybird Heard	Three little Pigs Three Wolves and the Big Bad Pig Jack and the Beanstalk The Gingerbread Man Little Red Riding Hood Hansel and Gretel
<b>PSED</b>	<b>Belonging</b> Make relationships with staff and children in the class	<b>Friendships</b> Children will learn all about a range of feelings and emotions	<b>Being a good friend</b> To think about how we can help or comfort others in distress.	<b>Good To Be Me</b> Discuss Likes and dislikes. Recognises own needs/rights	<b>Going For Goals</b> Perseverance. To explore that we sometimes need to adapt our behaviour to different situations.	<b>Relationships/Changes</b> Getting Ready for Reception. Sharing and working together: - being a good friend.
<b>Physical</b>	<b>Throughout the year children will:</b>					
	<ul style="list-style-type: none"> <li>Move confidently in a range of different ways on different levels at varying speeds during multi-skills and outdoor provision               <ul style="list-style-type: none"> <li>Build up confidence when balancing during gymnastics and outdoor provision</li> </ul> </li> <li>To be confident when mark making, holding tools appropriately and practicing name writing throughout the whole year</li> </ul>					
	Fine motor control Using the toilet independently Hand washing Handling large & small equipment safely PE- Finding a space	Pencil/ tool grip Showing preference for my dominant hand PE – Finding a space	Moves freely in a range of ways – jumping, skipping, rolling, and sliding. Mounts climbing equipment Negotiates space and obstacles	Can stand on one foot Can catch a large ball Draws lines and circles with gross movements	Uses a range of tools including one-handed tools e.g. snips paper with scissors. Holds pencil between thumb and two fingers. PE – developing ball control skills.	Uses tools to make marks with greater control PE – consolidating the year and getting ready for Sports day
<b>C &amp; L</b>	<b>Throughout the year children will:</b> <ul style="list-style-type: none"> <li>Learn to speak with confidence during circle/carpet times</li> <li>Learn to listen and respond appropriately with relevant comments, questions or actions</li> <li>Have opportunities to have conversations and develop vocal sound formation in doing this</li> <li>To respond to instructions and directions through adult initiated/led and child led activities               <ul style="list-style-type: none"> <li>Sing rhymes and songs</li> </ul> </li> <li>Use appropriate story language to re-enact/re-tell simple and familiar stories</li> </ul>					
<b>Literacy</b>	<b>Throughout the year children will:</b> <ul style="list-style-type: none"> <li>Be provided with mark making opportunities throughout all aspects of the indoors and outdoors environment               <ul style="list-style-type: none"> <li>Give meaning to marks made/drawings and develop forming recognisable marks</li> </ul> </li> <li>Show an interest in a range of books, using illustrations and storytelling language to re-tell these stories, with the use of daily T4W sessions and traditional tale stories/ Big Books</li> </ul> Use daily phonics to engage children in letters and sounds, listening games, music and rhyme					
<b>Mathematics</b>	Numberblocks Children to recite numbers in order using a range of number songs and rhymes. Show an interest in numbers in the environment	Numberblocks Children to recite numbers in order using a range of number songs and rhymes. Numbers in the immediate environment. Children to recite numbers to 10. Children to begin to count objects	Numberblocks Children to recite numbers in order using a range of number songs and rhymes. Begin to recognise numbers 1-5 and practice these regularly	Numberblocks Children to recite numbers in order using a range of number songs and rhymes. Recognise numbers 1-5 confidently and begin to match objects to quantity.	Numberblocks Children to recite numbers in order using a range of number songs and rhymes. Begin to recognise numbers 6-10. Be secure in numbers 1-5 Recognise a circle, square, triangle,	Numberblocks Recognise numbers 1-10 Confidently and match quantity of objects. Order 1-5 1-10 More/Less.
<b>Understanding the World</b>	Children will make new friends and become confident with new people,	Know The Christmas Story and how Christmas is celebrated	Animals and Habitats Knowing about the different countries	Changes in the seasons Signs of spring	Understand life cycles Understand that things grow and die.	Baking Gingerbread men Planting beans
<b>Expressive Art and Design</b>	<b>Throughout the year children will:</b> Sing a variety of nursery rhymes and become familiar with them. To move to music and play instruments to a variety of different songs					
	Self portraits	Knowing songs and dances	How to mix colours	Using wet and dry medium	Making patterns	Mix colours and paint characters
<b>Enrichment &amp; Experiences</b>	Visits from school staff to talk about their roles – Office, Kitchen	Bird and Animal feeders/ houses for the forest area. Visit from the Gruffalo	Bear Den in the Classroom Picnic	Dinosaur incident on the field	Hatching butterflies Visit from Mini-beast road show etc.	Library visits Baking