



## EY - Reception – Long Term Planning 2 year Cycle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Cycle A</b>	<b>This is me!</b> 1.09.20- 16.10.20	<b>Why do leaves fall?</b> 2.11.20- 18.12.20	<b>Do Bears like Honey?</b> 1.1.21- 12.2.21	<b>Can I have a pet Dinosaur?</b> 22.2.21- 1.4.21	<b>Why do Ladybirds have Spots?</b> 19.4.21- 28.5.21	<b>Happily Ever After!</b> 7.6.21- 28.07.21
<b>Required Knowledge/Skills</b>	Making Friendships Understand and follow rules Know how to use manners Manage toileting needs I know how to be kind Gross and Fine motor Skills Scissor skills  Identify how we are all different Understanding differences Identify how we are different Recognise key People Know the children and staff in the class Know what Harvest is and how it is celebrated.	Understand and follow rules Scissor skills Speaking and listening Know Set 1 Sounds Gross and Fine motor Skills Pencil control Know how to use manners Manage toileting needs I know how to be kind  Understand changes in the seasons Signs of Autumn Understands Christmas Nativity story Understand the Rama and Sita story Understand Divali the Festival for Hindu families Knowing what birds and animals need to survive	Understand and follow rules Scissor skills Speaking and listening Segment and Blend Gross and Fine motor Skills Pencil control Know how to use manners Manage toileting needs I know how to be kind  Know different bears and talk about their differences. Understands what honey is and where it comes from Understand Healthy Eating Name fruits and vegetables Knowing that eating healthy food and regular exercise are important for our bodies Understand about Chinese New Year	Speaking and listening Gross and Fine motor Skills Pencil control Segment and blend/write CVC How to listen to a story Understand features of a book Name the characters Predict what might happen Retell and act out a story  Name some dinosaurs and know how they moved Know some dinosaur facts – what they eat, where they lived, if they laid eggs. Know what a non-fiction book is Know signs that Spring is here Easter	Speaking and listening Gross and Fine motor Skills Pencil control Write CVC/Simple sentence How to listen to a story Understand features of a book Name the characters Predict what might happen Retell and act out a story  Name different mini-beasts and describe them Talk about their habitat. Understand lifecycles and how living things grow and die. Know signs that Summer is here	Speaking and listening Gross and Fine motor Skills Pencil control Simple Sentences How to listen to a story Understand features of a book Name the characters Predict what might happen Retell and act out a story  Retelling traditional stories Write their own stories Name characters from Traditional stories and be able to talk about what kind of character they are Knowing how to use the ipad to video each other and take photos
<b>Enhanced Learning Opportunities</b>	Meeting people who help us in school Visits from people who help us Forest School- Natural portraits	Baking bread/ Soup/ Autumn Party Making animal feeders for Autumn Animals Forest School- Outdoor leaf art	A week linked to Teddy Bears Picnic, covering healthy eating, making healthy sandwiches, Food tasting including Honey and Porridge, Forest School - Den Making/ pancakes	Dinosaur egg on the field Investigation week/day Forest School- Dinosaur Nests	Outdoor mini-beast hunts Forest School- Bug Hotel Building	Talk for writing Acting out the stories Making puppets Forest School – House of Sticks
<b>Books</b>	Elmer Rainbow Fish Non-fiction about people who help us Oxford Reading Tree flipbook – talking about the pictures and learning the characters Mr Big The Smartest Giant in Town Figgy Two Socks and Jefferson Bear stories	Non-fiction texts on Autumn Leaf Man The Very Helpful Hedgehog Percy the Park Keeper Squirrels Autumn Search Squirrels Busy Day The Gruffalo The Little Red Hen	Non-fiction texts on bears. Whatever next Goldilocks and the three bears Going on a bear hunt Brown Bear, Brown bear what do you see?, Bear can't sleep Room for bear, The Grizzly bear that lost his GRR!, Ida, always Healthy eating- The Giant Sandwich, Pass the Jam Jim Handa's Surprise	Non-fiction texts on Dinosaurs. Tyrannosaurus Drip, Dinosaurumpus, Harry and the Bucket full of Dinosaurs, The Dinosaur who lost her Voice, Happy Hatch Day Dinosaur Bones, The Dinosaur's Diary, Tiny T-Rex Dinosaur Department Store Links to Reptiles, The Splendid Spotted Snake, Snake Supper Colourful Chameleon	Non-fiction book about insects and different mini beasts. The Bad Tempered Ladybird The Mini-beast Bop Mad about Mini-Beasts Walter's Wonderful Web The Hungry Caterpillar William Worm What the Ladybird Heard	Three little Pigs Three Wolves and the Big Bad Pig Jack and the Beanstalk The Gingerbread Man Little Red Riding Hood Hansel and Gretel Cinderella Rumpelstiltskin Rapunzel
<b>PSED</b>	Picture News/ Jigsaw Know, understand and follow the class and school rules	Picture News/ Jigsaw Having the confidence to try new activities Able to take changes of routine in their stride	Picture News/ Jigsaw Confident to try new things Choose things they need independently to make their sandwiches	Picture News/ Jigsaw Working as part of a group, listening and sharing ideas	Picture News/ Jigsaw Play cooperatively, taking turns	Picture News/ Jigsaw Understanding the characters in the stories and why they behave as they do
<b>Physical</b>	Gymnastics – floor work Know how to find a space Know how to follow their own path in the hall Listen and follow instructions in PE Sticky Kids Using scissors to cut accurately Healthy eating Hygiene – handwashing when eating Dress self & do buttons	Know routines to dances for the Christmas concert Gymnastics – floor work – Sticky Kids Using scissors to cut accurately Healthy eating Hygiene – handwashing when eating Dress self & do buttons	Large Apparatus in PE Know how to stay safe in the hall when using the large apparatus Sticky Kids Effects of exercise Using scissors to cut accurately Healthy eating and hygiene – handwashing Dress self & do buttons Bear hunt with own bears Teddy bear, Teddy bear	Large Apparatus in PE – holding a balance, different ways of traveling along the apparatus Sticky Kids Effects of exercise Using scissors to cut accurately Healthy eating Hygiene – handwashing when eating Dress self & do buttons	Outdoor PE – games Throwing and catching balls Rolling balls Sticky Kids Effects of exercise Using scissors to cut accurately Healthy eating Hygiene – handwashing when eating Dress self & do buttons	Knowing the races for Sports Day Outdoor PE Making up games Skipping Sticky Kids Effects of exercise Using scissors to cut accurately Healthy eating Hygiene – handwashing when eating Dress self & do buttons
<b>C &amp; L</b>	Use language to recreate roles – Talk about the different roles that people have.	Listen to stories and know that they can anticipate what will happen next Knowing that instructions have several parts	Know they can respond to what they hear with relevant comments Know that they can talk about what they have learned Ask and answer relevant questions	Listening and remembering Responds to what they hear with relevant comments	Children talk about the mini-beasts they find and how they have identified them. Ask each other questions. Describing mini-beasts to each other.	Retelling the traditional tales Hot seating the characters Taking on a character and knowing what they are like Asking and answering questions Listening and remembering the stories



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<b>Literacy</b>	<p>Set 1 phonics Introduce Sam and Pam to the children Big Books/Shared reading Mark Making Giving meaning to marks Name writing Know how to form letters - set 1 sounds Know how to use a letter mat</p> <p>Lists- Labels- Captions- Speech Bubbles- Sequencing - Feelings- Instructions-</p>	<p>Set 1 phonics TFW- Little Red Hen Big Books/ Shared reading Mark Making Giving meaning to marks Name writing Know how to read and write cvc words Know that sentences have finger spaces and a full stop Know that we can write sentences Know how to use a letter mat Know that we can write for different purposes – retelling stories. Lists- Shared writing Labels- for toys Sequencing – School day Feelings- Shared writing linked to circle time Instructions- Washing hands <b>Assessments</b></p>	<p>Set 1 then set 2 phonics Set 2 phonics (ideally half way through the half term) TFW- Going on a bear hunt Big Books/Shared reading Retelling a story / Repetitive language Giving meaning to marks Name writing Know how to read and write cvc words Know that sentences have finger spaces and a full stop Writing sentences / Reading their own writing Lists- Picnic foods Labels- Foods and Captions- Speech Bubbles- From the bears Sequencing – Stories Feelings- Linked to bear hunt Instructions- How to make a honey sandwich</p>	<p>Set 2 phonics (ideally) TFW- Happy Hatch Day Big Books/ Shared Reading Retell stories Name writing Writing sentences Reading their own writing Know how to read and write cvc words Know that sentences have finger spaces and a full stop Spelling and reading with set 2 sounds Lists- Dinosaurs Labels-Different parts Sequencing – Dinosaur stories Feelings- How would you feel if you met a dinosaur? Rhyme Words/ Stories <b>Assessments</b></p>	<p>Set 3 phonics (Ideally) TFW- TVHC Big Books/ Shared reading HA- Guided Reading Name writing including Surname Know how to read and write cvc words Writing sentences Reading their own writing</p> <p>Writing instruction for finding a mini-beast/ Making a model mini-beast. Writing about their mini-beasts Writing facts Non-fiction books – know the difference between fiction and non-fiction Lists- Mini-Beasts found Labels- Different parts Sequencing - Stories Instructions- How to make a bug house Rhyme Words/ Stories</p>	<p>Set 3 phonics (ideally) TFW- 3LP Big Books/ Shared reading HA- Guided Reading Retelling stories using Talk for Writing Name writing including Surname Know how to read and write cvc words Writing sentences Reading their own writing</p> <p>Know that we can make changes to stories Writing stories using story language</p> <p>Captions- linked to story pictures Speech Bubbles- Characters Sequencing – Different stories Feelings- Characters Instructions- House building/planting beans Rhyme Words/ Stories <b>Assessments</b></p>
<b>Mathematics</b>	<p><b>Power Maths Baseline</b></p> <p>Number- Number and place value Unit 1, numbers to 5</p> <p>Number- Addition and Subtraction Unit 2, Sorting</p>	<p><b>Power Maths</b></p> <p>Number- Number and Place Value Unit 3, Comparing groups within 5</p> <p>Number- Addition and Subtraction Unit 4, Change within 5</p> <p>Measurement Unit5, Time <b>Assessments</b></p>	<p><b>Power Maths</b></p> <p>Number- Addition and Subtraction Unit 6, Number bonds within 5</p> <p>Number- Number and Place Value Unit 7, Numbers to 10</p> <p>Number- Number and Place Value Unit 8, Comparing numbers within 10</p>	<p><b>Power Maths</b></p> <p>Number- Addition and Subtraction Unit 9, Addition to 10</p> <p>Number- Addition and Subtraction Unit 10, Number bonds to 10</p> <p>Geometry- Properties of shape Unit 11, Shape and Space <b>Assessments</b></p>	<p><b>Power Maths</b></p> <p>Geometry- Properties of shape Unit 12, Exploring pattern</p> <p>Number- Addition and Subtraction Unit 13, Counting on and back</p> <p>Number- Number and Place Value Unit 14, Numbers to 20</p>	<p><b>Power Maths</b></p> <p>Number- Multiplication and Division Unit 15, Numerical patterns</p> <p>Number- Number and Place Value Unit 16, Measure</p> <p><b>Year 1 ready Assessments</b></p>
<b>Understanding the World</b>	<p>Knowing the people who help us in school and within the community Knowing how to use the equipment in the technology area – ipads, talking clipboards, bee-bot Harvest festivals (date subject to change) The story of Rama and Sita (date subject to change)</p>	<p>Know The Christmas Story and how Christmas is celebrated Know The story of Rama and Sita and how Diwali is celebrated (date subject to change) Knowing what Bonfire Night Is Know how to stay safe on Bonfire Night Know what birds need to survive and how we can look after them.</p>	<p>Chinese New Year Animals and Habitats Knowing about the different countries where the bears live. Panda, Polar, Brown, sun &amp; Speckled bears</p>	<p>Easter – the Easter story, changes in the seasons Signs of spring Changes over time Growing Complete a game on the iPad</p>	<p>Understand life cycles Understand that things grow and die. Identify the differences between different mini-beasts and explain their thinking. Understand about different habitats. Caring for animals and creatures. How to program bee-bot to move forwards, backwards and turn Internet safety</p>	<p>Baking Gingerbread men Planting beans Knowing what a plant needs to grow How to program bee-bot to move forwards, backwards and turn Internet safety</p>
<b>Expressive Art and Design</b>	<p>Drawing and painting from observation – self portraits Drawing in sketchbooks Painting portraits of people who help in school and friends Knowing a range of nursery rhymes and songs</p>	<p>Sketchbooks Knowing songs and dances for the Christmas Concert Know and explore techniques – wax resist, colour mixing Know how to draw from observation Knowing a range of nursery rhymes and songs</p>	<p>sketchbooks Know how to draw from close observation (Own Bears) Know how to mix colours Knowing songs and games about bears/honey Knowing a range of nursery rhymes and songs</p>	<p>Drawing in sketchbooks Drawing from close observation Selecting appropriate colours for a particular purpose Using a selection of wet and dry medium correctly to create Dinosaur pictures and patterns Learning song about dinosaurs Knowing a range of nursery rhymes and songs</p>	<p>Drawing in sketchbooks Making patterns and pictures using the overhead projector Drawing the mini beasts they have found/like. Clay models of bugs and insects Butterfly kites Knowing a range of nursery rhymes and songs</p>	<p>Drawing in sketchbooks Know how to mix colours Painting characters from stories Knowing a range of nursery rhymes and songs</p>
<b>Enrichment &amp; Experiences</b>	<p>Visits from school staff to talk about their roles – Office, Kitchen, Site Manager</p>	<p>Bird and Animal feeders/ houses for the forest area Visit from the Gruffalo</p>	<p>Bear Den in the classroom Picnic</p>	<p>Dinosaur incident on the field</p>	<p>Hatching butterflies Visit from Mini-beast road show etc. Butterfly House</p>	<p>Pearlthorpe outdoor centre Library visits Baking</p>

The curriculum overview provides you with an insight into children's learning. Each topic is subject to change as children bring in their own experiences and share their ideas, as is the ethos of the EYFS.

Most of the children's learning experiences are through play and an active involvement in the Curriculum



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Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Question	This is me!	Why do leaves fall?	Space Explorers!	Tails and Scales!	Who lives under the sea?	Once upon a fairy tale!
<b>Required Knowledge/Skills</b> <b>20/21</b> <b>A</b> <b>21/22</b> <b>B</b> <b>22/23</b> <b>A</b>	Making Friendships Understand and follow rules Know how to use manners Manage toileting needs I know how to be kind Gross and Fine motor Skills Scissor skills  Identify how we are all different Understanding differences Identify how we are different Recognise key People Knows the children and staff in the class Know what Harvest is and how it is celebrated.	Understand and follow rules Scissor skills Speaking and listening Know Set 1 Sounds Gross and Fine motor Skills Pencil control Know how to use manners Manage toileting needs I know how to be kind  Understand changes in the seasons Signs of Autumn Understands Christmas Nativity story Understand the Rama and Sita story Understand Diwali the Festival for Hindu families Knowing what birds and animals need to survive	Understand and follow rules Scissor skills Speaking and listening Segment and Blend Gross and Fine motor Skills Pencil control Know how to use manners Manage toileting needs I know how to be kind  Know different facts about space and stars. Understands about rockets and Astronauts Fact and fiction/ real and pretend Understand about Chinese New Year	Speaking and listening Gross and Fine motor Skills Pencil control Segment and blend/write CVC How to listen to a story Understand features of a book Name the characters Predict what might happen Retell and act out a story  Name some pet animals Know some key facts – what they eat, where they live, what they need to be healthy and safe. Know what a non-fiction book is Know signs that Spring is here Easter	Speaking and listening Gross and Fine motor Skills Pencil control Write CVC/Simple sentence How to listen to a story Understand features of a book Name the characters Predict what might happen Retell and act out a story  Name different sea creatures and describe them Talk about their habitat. Understand how to care for our world. Know signs that Summer is here	Speaking and listening Gross and Fine motor Skills Pencil control Simple Sentences How to listen to a story Understand features of a book Name the characters Predict what might happen Retell and act out a story  Retelling traditional stories Write their own stories Name characters from Traditional stories and be able to talk about what kind of character they are Knowing how to use the iPad to video each other and take photos
<b>Enhanced Learning Opportunities</b>	Meeting people who help us in school Visits from people who help us Forest School- Natural portraits	Baking bread/ Soup/ Autumn Party Making animal feeders for Autumn Animals Forest School- Outdoor leaf art	Spaceship lands at School/Investigation Forest School – Rockets and Spaceships	Pets visit EY EY Guinea pigs Forest School- Animal Dens and Nests	Aquarium visits school Forest School- Making sea creatures out of leaves and twigs Beach picnic linked to Healthy Eating	Talk for writing Acting out the stories Making puppets Forest School – House of Sticks
<b>Books</b>	Elmer Rainbow Fish Non-fiction about people who help us Oxford Reading Tree flipbook – talking about the pictures and learning the characters Mr Big The Smartest Giant in Town Figgy Two Socks and Jefferson Bear stories	Non-fiction texts on Autumn Leaf Man The Very Helpful Hedgehog Percy the Park Keeper Squirrels Autumn Search Squirrels Busy Day The Gruffalo The Little Red Hen	Non-fiction texts on Space /rockets Whatever next Field Trip to the Moon The Darkest Dark The Skies above my Eyes The Marvellous Moon Map You can't eat a Princess Aliens love Underpants BEEGU Pootle5	Non-fiction texts on Animals/ Pets. Oi Dog Wobbly Pig Picks a Pet What Pet to Get I Want a Pet That's not my Puppy That's not My Kitten Courtney The Rhyming Rabbit	Non-fiction book about sea creatures and the seaside The Coral Kingdom Dougal's Deep Sea Diary The Storm Whale Secrets of the Sea Shore Flotsam Shark Lady Twinkle, Twinkle, Squiglet Pig Hooray Fish Commotion in the Ocean	Three little Pigs Three Wolves and the Big Bad Pig Jack and the Beanstalk The Gingerbread Man Little Red Riding Hood Hansel and Gretel Cinderella Rumpelstiltskin Rapunzel
<b>PSED</b>	Picture News/ Jigsaw Know, understand and follow the class and school rules	Picture News/ Jigsaw Having the confidence to try new activities Able to take changes of routine in their stride	Picture News/ Jigsaw Confident to try new things Choose things they need independently to make their creations	Picture News/ Jigsaw Working as part of a group, listening and sharing ideas	Picture News/ Jigsaw Play cooperatively, taking turns	Picture News/ Jigsaw Understanding the characters in the stories and why they behave as they do
<b>Physical</b>	Gymnastics – floor work Know how to find a space Know how to follow their own path in the hall Listen and follow instructions in PE Sticky Kids Using scissors to cut accurately Healthy eating Hygiene – handwashing when eating Dress self & do buttons	Know routines to dances for the Christmas concert Gymnastics – floor work – Sticky Kids Using scissors to cut accurately Healthy eating Hygiene – handwashing when eating Dress self & do buttons	Large Apparatus in PE Know how to stay safe in the hall when using the large apparatus Sticky Kids Effects of exercise Using scissors to cut accurately Healthy eating and hygiene – handwashing Dress self & do buttons Flying to the moon Alien movements	Large Apparatus in PE – holding a balance, different ways of traveling along the apparatus Sticky Kids Effects of exercise Using scissors to cut accurately Hygiene – handwashing when eating Dress self & do buttons	Outdoor PE – games Throwing and catching balls Rolling balls Sticky Kids Effects of exercise Using scissors to cut accurately Healthy eating and diet Hygiene – handwashing when eating Dress self & do buttons	Knowing the races for Sports Day Outdoor PE Making up games Skipping Sticky Kids Effects of exercise Using scissors to cut accurately Healthy eating Hygiene – handwashing when eating Dress self & do buttons
<b>C &amp; L</b>	Use language to recreate roles Talk about the different roles that people have	Listen to stories and know that they can anticipate what will happen next Knowing that instructions have several parts	Know they can respond to what they hear with relevant comments Know that they can talk about what they have learned Ask and answer relevant questions	Listening and remembering Responds to what they hear with relevant comments	Children talk about the sea creatures they find and how they have identified them. Ask each other questions. Describing sea creatures to each other.	Retelling the traditional tales Hot seating the characters Taking on a character and knowing what they are like Asking and answering questions Listening and remembering the stories





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<p><b>Literacy</b></p>	<p>Set 1 phonics Introduce Sam and Pam to the children Big Books/Shared reading Mark Making Giving meaning to marks Name writing Know how to form letters - set 1 sounds Know how to use a letter mat</p> <p>Lists- Labels- Captions- Speech Bubbles- Sequencing - Feelings- Instructions-</p>	<p>Set 1 phonics then set 2 phonics TFW- Little Red Hen Big Books/ Shared reading Mark Making Giving meaning to marks Name writing Know how to read and write cvc words Know that sentences have finger spaces and a full stop Know that we can write sentences Know how to use a letter mat Know that we can write for different purposes – retelling stories. Lists- Shared writing Labels- for toys Sequencing – School day Feelings- Shared writing linked to circle time Instructions- Washing hands <b>Assessments</b></p>	<p>Set 1 then set 2 phonics Set 2 phonics (ideally half way through the half term) TFW- 5 men in a flying Saucer Big Books/Shared reading Retelling a story / Repetitive language Giving meaning to marks Name writing Know how to read and write cvc words Know that sentences have finger spaces and a full stop Writing sentences / Reading their own writing Lists- things to take to spaces Labels- Rocket Captions/ Speech Bubbles- Aliens Sequencing – Stories Feelings- Linked to visiting the moon/ in a rocket Instructions- How to make a Rocket</p>	<p>Set 2 phonics (ideally) TFW- Suitable Animal themed story Big Books/ Shared Reading Retell stories Name writing Writing sentences Reading their own writing Know how to read and write cvc words Know that sentences have finger spaces and a full stop Spelling and reading with set 2 sounds Lists- Different animals/food Labels-Different parts Sequencing – stories with animals in Feelings- How would you feel if you was a cat? Rhyme Words/ Stories <b>Assessments</b></p>	<p>Set 3 phonics (Ideally) TFW- Suitable Sea themed story Big Books/ Shared reading HA- Guided Reading Name writing including Surname Know how to read and write cvc words Writing sentences Reading their own writing</p> <p>Writing instruction for finding a mini-beast/ Making a model mini-beast. Writing about their mini-beasts Writing facts Non-fiction books – know the difference between fiction and non-fiction Lists- sea creatures Labels- Different parts Sequencing - Stories Instructions- How to make a sand castle Posters- How to care the beaches Rhyme Words/ Stories</p>	<p>Set 3 phonics (ideally) TFW- 3LP Big Books/ Shared reading HA- Guided Reading Retelling stories using Talk for Writing Name writing including Surname Know how to read and write cvc words Writing sentences Reading their own writing</p> <p>Know that we can make changes to stories Writing stories using story language</p> <p>Captions- linked to story pictures Speech Bubbles- Characters Sequencing – Different stories Feelings- Characters Instructions- House building/planting beans Rhyme Words/ Stories <b>Assessments</b></p>
<p><b>Mathematics</b></p>	<p><b>Power Maths Baseline</b></p> <p>Number- Number and place value Unit 1, numbers to 5</p> <p>Number- Addition and Subtraction Unit 2, Sorting</p>	<p><b>Power Maths</b></p> <p>Number- Number and Place Value Unit 3, Comparing groups within 5</p> <p>Number- Addition and Subtraction Unit 4, Change within 5</p> <p>Measurement Unit5, Time <b>Assessments</b></p>	<p><b>Power Maths</b></p> <p>Number- Addition and Subtraction Unit 6, Number bonds within 5</p> <p>Number- Number and Place Value Unit 7, Numbers to 10</p> <p>Number- Number and Place Value Unit 8, Comparing numbers within 10</p>	<p><b>Power Maths</b></p> <p>Number- Addition and Subtraction Unit 9, Addition to 10</p> <p>Number- Addition and Subtraction Unit 10, Number bonds to 10</p> <p>Geometry- Properties of shape Unit 11, Shape and Space <b>Assessments</b></p>	<p><b>Power Maths</b></p> <p>Geometry- Properties of shape Unit 12, Exploring pattern</p> <p>Number- Addition and Subtraction Unit 13, Counting on and back</p> <p>Number- Number and Place Value Unit 14, Numbers to 20</p>	<p><b>Power Maths</b></p> <p>Number- Multiplication and Division Unit 15, Numerical patterns</p> <p>Number- Number and Place Value Unit 16, Measure</p> <p><b>Year 1 ready Assessments</b></p>
<p><b>Understanding the World</b></p>	<p>Knowing the people who help us in school and within the community Knowing how to use the equipment in the technology area – iPad, talking clipboards, bee-bot Harvest festivals (date subject to change) The story of Rama and Sita (date subject to change)</p>	<p>Know The Christmas Story and how Christmas is celebrated Know The story of Rama and Sita and how Diwali is celebrated (date subject to change) Knowing what Bonfire Night Is Know how to stay safe on Bonfire Night Know what birds need to survive and how we can look after them.</p>	<p>Chinese New Year Understanding about stars and the night sky Knowing about rockets and how they fly Fact and Fiction iPad games Using a camera to collect evidence</p>	<p>Easter – the Easter story, changes in the seasons Signs of spring Changes over time Complete a game on the iPad Caring for school pets Understand life cycles Understand that things grow and die. Caring for animals and creatures.</p>	<p>Identify the differences between different sea creatures and explain their thinking. Understand about different habitats. Caring for wild sea creatures. How to program bee-bot to move forwards, backwards and turn Internet safety Healthy eating linked to the Picnic</p>	<p>Baking Gingerbread men Planting beans Knowing what a plant needs to grow How to program bee-bot to move forwards, backwards and turn Internet safety</p>
<p><b>Expressive Art and Design</b></p>	<p>Drawing and painting from observation – self portraits Drawing in sketchbooks Painting portraits of people who help in school and friends Knowing a range of nursery rhymes and songs</p>	<p>Sketchbooks Knowing songs and dances for the Christmas Concert Know and explore techniques – wax resist, colour mixing Know how to draw from observation Knowing a range of nursery rhymes and songs</p>	<p>Drawing in sketchbooks Know how to draw from close observation Know how to mix colours Knowing songs and games about Aliens/ space Knowing a range of nursery rhymes and songs</p>	<p>Drawing in sketchbooks Drawing from close observation Selecting appropriate colours for a particular purpose Using a selection of wet and dry medium correctly to create animal pictures and patterns Learning song about pets/dragons etc. Knowing a range of nursery rhymes and songs</p>	<p>Drawing in sketchbooks Making patterns and pictures using the overhead projector Drawing the sea creatures they like. Clay models of fish /shells Fish mobiles Knowing a range of nursery rhymes and songs</p>	<p>Drawing in sketchbooks Know how to mix colours Painting characters from stories Knowing a range of nursery rhymes and songs</p>
<p><b>Enrichment &amp; Experiences</b></p>	<p>Visits from school staff to talk about their roles – Office, Kitchen, Site Manager</p>	<p>Bird and Animal feeders/ houses for the forest area Visit from the Gruffalo</p>	<p>Spaceship roleplay Alien Visit</p>	<p>Pet shop Dragon Den</p>	<p>Sea life centre? Pirate Ship Beach Picnic</p>	<p>Pearlthorpe outdoor centre Library visits Baking</p>

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