



























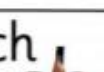
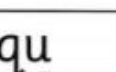


Phonics Expected Progression

	End of Autumn term	End of Spring Term	End of Summer Term
Reception	<ul style="list-style-type: none"> • Read all Set 1 sounds: blend sounds into words orally. 	<ul style="list-style-type: none"> • Blend sounds to read word: read short Ditty stories. 	<ul style="list-style-type: none"> • Read some Set 2 sounds.
Year 1	<ul style="list-style-type: none"> • Read all Set 2 sounds 	<ul style="list-style-type: none"> • Read some Set 3 sounds 	<ul style="list-style-type: none"> • Read of Set 3 sounds





Speed Sounds Set 1

Sound Mat






















m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

Words children in Reception need to be able to read and spell by the end of the year

I	go	come	went
up	you	day	was
look	are	the	of
we	this	dog	me
like	going	big	she
and	they	my	see
on	away	mum	it
at	play	no	yes
for	a	Dad	can
he	am	all	is
cat	get	said	to
in			

Words children in Year 1 need to be able to read and spell by the end of the year

do	the	is	today
to	a	his	says
no	they	has	our
go	said	I	ask
so	love	put	you
he	come	full	your
be	some	pull	house
me	of	push	school
we	are	our	friend
she	here	once	
by	there	one	
my	where	was	

Reading Book Band Progression

	Reception	Year 1	Year 2
Pink			
Red			
Yellow			
Blue			
Green			
Orange			
Turquoise			
Purple			
Gold			
White			
Lime			