

Appendix to Special Educational Needs, Disability Policy

Wainwright Primary Academy

September 2022

Academy Overview

1) Context

Wainwright Primary Academy is a larger than average primary school in Mansfield, Nottinghamshire. The proportion of children with SEND is above the local and national average

Every staff member in school is aware of the need to diminish the difference between SEND and Non SEND. Wainwright Primary Academy considers the best ways to allocate SEND provision following rigorous diagnostic data analysis and knowledge of the whole child. The challenges facing individual children are varied and there is no “one size fits all”

To date Wainwright Primary Academy has a total of 21.6% of children on the SEND register, within this 1.1% of children have an EHC (Educational Health Care Plan) provided by the local authority. Both of these are above the Nottinghamshire average. The amount of SEND is almost 7% above national data.

At Wainwright Primary Academy, 19% of children have communication and interaction needs (including Autism), 35% have social, emotional and mental health needs, 43% of children have cognition and learning needs and 4% of children require sensory and/or physical support.

Several of these children may have multiple areas of needs that are categorised as a primary and secondary area of need.

Our greatest primary area of need upper key stage two with regards to cognition and learning as well as speech and language in KS1.

The SEND register is reviewed at least half termly by the SENDCo and SEND Manager.

2) Identification of SEND at Wainwright Primary Academy

All children at Wainwright Primary Academy have the right to quality first teaching which provides adaptation to the curriculum and the learning environment within school. Further identification of SEND is identified as follows:

- Teachers are able to complete the Assess, Plan, Do cycle by completing a graduated approach and requesting internal support through the Include Me Platform from the Inclusion lead.
- Specialist transition between early years and within in year transfers
- Support from outside agencies such as health and specialist teachers from termly Springboard referrals.

3) Roles and Responsibilities

Role Names and Contact Details

SENDCo and Inclusion Lead	Mrs Charlotte Adams	cadams@hillocksprimary-ac.org.uk
SEND Manager	Mrs D Bennett	dbennett@wainwrightprimary-ac.org.uk
Principal	Mr Jon Chapman	jchapman@wainwrightprimary-ac.org.uk

4) SEND CPD And Training

Core Offer

All staff within Wainwright Primary Academy have access to Every Teacher is a Teacher of SEND training which is scheduled across the academic year as part of Diverse Academies Trust Core offer.

Academy Offer

Bespoke training will be provided for staff to support the specific needs of a child where appropriate.

At Wainwright Primary Academy staff have completed the following over the past 12 months:

- The Inclusive Classroom - Daniel Sobel
- How to support pupils using the Graduated Response and recording this through Edu key Provision Map
- Every Teacher is a Teacher of SEND- Jane Starbuck
- ADHD
- Autism
- Understanding Mental Health
- Supporting children with hearing impediment
- CRB

Further Training for staff for the academic year 22-23 has been timetabled as follows:

- Scaffolding and Cognitive Capacity Load
- SEND in EYFS
- Inclusive Strategies
- Preparation for adulthood, adapting the provision for SEND Teams

- Inclusive Reading
- Visualisers
- Maths supporting children with SEND

5) Local offer

The Nottinghamshire local offer for SEND support and Disability services can be accessed below:

<https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/localoffer.page?newdirectorychannel=9-2>

The link to Wainwright Primary Academy's local offer can be accessed below:

<https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/service.page?id=83Z-RhrXE4Y&newdirectorychannel=0>

6) Working in Partnership with Parents and Carers

Wainwright Primary academy believes in working with parents as partners to ensure the best provision for all children. We hold termly SEND reviews and allow additional time at parent's evenings. We have parent workshops and listen to and act on parent voice which is looked at twice a year.

7) Links with Other agencies and Voluntary organisations

Wainwright Primary Academy has strong links when working with Nottinghamshire County Council multi-agencies and health professionals across the county. Wainwright Primary Academy is a part of the Garibaldi Family of schools and the SENDCo attends family Springboard meetings termly to access training and additional funding to meet the needs of all pupils.

To date, Wainwright Primary Academy works alongside the following specialist services including health:

- Behaviour Support Team (BPBP)
- Targeted Support
- Schools and Families Specialist Services (SFSS)
- Educational Psychologist
- Speech and Language
- Family Support Workers
- Early Help Team
- Social Care
- Physical Disability Support Service

Date of Next Review: September 2023

This policy appendix is reviewed annually.

This policy appendix should be read in conjunction with the Diverse Academies Special Educational Needs and Disability's Policy

All DALP policies can be found at: <https://dalp.org.uk/about-us/policies/>