

Set 1

Phonics Knowledge Organiser

Vocabulary

Phoneme	A single unit of sound, e.g. m.
Grapheme	The written sound of a phoneme.
Digraph	Where two letters represent one sound, e.g. sh.
Vowels	The letters: a, e, i, o, u.
Consonants	All consonants are the letters except a,e,i,o,u.
Segment	When you break a word into the individual sounds, e.g. c a t
Blend	When the sounds are then quickly put back together, e.g. c a t - cat.
Green word	A word that is fully decodable and is able to be segmented
Red word	A word that cannot be decoded through phonics, e.g. the.
Alien/Nonsense word	Made up words to check phonic decoding skills, e.g. vaz nep dap
CVC word	Consonant/vowel/consonant words, e.g. c a t m a p l o g



Useful links and website

Phonics Play website - a subscription site <http://www.phonicsplay.co.uk>

Alphablocks - lots of episodes on Youtube
<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Ruth Miskin RWI-<https://schools.ruthmiskin.com/>

Oxford Owl - free RWI ebooks and further guidance
<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Set 1 'Tricky' Red Words

I, the, you, your, said, was, to, do, are, of, he, she, me, we, be, no, so, go, my, by, want, what, they, old, her.

Set 1 Decodable 'Green' Words

at, mat, sat, mad, dad, sad, gap, pan, top, got, dog, pin, tip, pig, dig, sit, it, in, on, and, an, up, cup, mud, kit, bed, get, met, bin, bad, cat, can, cot, hen, hit had, fan, fat, log, shop, fun, lip, fish, ship, let, jet, wet, vet, yes, wish, web, yet, jam, yap, jog, win, yum, rat, red, run, wing, chin, thick, chop, chat, quit, quiz, sing, thing, bang, this, thin, fix, six, zag, sip, fox, box, stink, wink, back.

What we do to develop phonic skills?

Learn set 1 sounds.

Share and enjoy books.

Practise reading and spelling both the red and green words.

Encourage the children to mark make as often as possible.

Encourage parents to read every day with their child and for them to encourage their child to infer from the pictures to develop their storytelling skills.

Read stories and spot the sounds we have been learning.

Ensure we read everyday with excitement and intonation.

Vocabulary

Phoneme	A single unit of sound, e.g. m.
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Trigraph	Where three letters represent one sound, e.g. igh.
Vowels	The letters: a, e, i, o, u.
Consonants	All consonants are the letters except a,e,i,o,u.
Segment	When you break a word into the individual sounds, e.g. s l ee p.
Blend	When the sounds are then quickly put back together, e.g. g oa t – goat..
Green word	A word that is fully decodable and is able to be segmented
Red word	A word that cannot be decoded through phonics, e.g. any
Alien/Nonsense word	Made up words to check phonic decoding skills, e.g. flay spoo shoy
CVCC word	Consonant/consonant/vowel/consonant words, e.g. d o g s t e s t m a t h s
CCVC	Consonant/consonant/vowel/consonant words, e.g. s k i p g r e e n s p o o n

Speed Sounds Set 2



Set 1 Decodable 'Green' Words

day, may, play, say, spray, way, lay, tray, been, green, see, seen, sleep, three, feel, keep, need, bright, fright, high, light, might, night, blow, know, low, show, slow, snow, flow, glow, food, moon, pool, spoon, too, zoo, fool, mood, stool, book, cook, foot, look, shook, took, car, hard, part, sharp, star, start, bar, park, smart, spark, fork, horse, short, snort, sort, sport, worn, air, chair, fair, hair, lair, stair, bird, dirt, girl, third, twirl, whirl, found, loud, mouth, out, round, shout, boy, enjoy, toy.

Set 2 'Tricky' Red Words

all, call, tall, small, ball, any, many, one, anyone, once, some, come, love, where, there, does, who, here, were, watch, other, brother, mother, father, two.

Useful links and website

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Ruth Miskin RWI-<https://schools.ruthmiskin.com/>

What we do to develop phonic skills?

Learn set 2 sounds.

Share and enjoy books.

Practise reading and spelling both the red and green words.

Encourage the children to mark make as often as possible.

Encourage parents to read every day with their child and for them to encourage their child to infer from the pictures to develop their storytelling skills.

Read stories and spot the sounds we have been learning.

Ensure we read everyday with excitement and intonation.

Set 3

Phonics Knowledge Organiser

Vocabulary

Phoneme	A single unit of sound, e.g. m.
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CCVC	Consonant/consonant/vowel/consonant words, e.g. s k i p g r e e n s p o o n

Speed Sounds Set 3



Set 1 Decodable 'Green' Words

join, voice, coin, make, cake, name, same, late, date, Smile, white, nice, like, time, hide, tune, rude, huge, brute, use, June, saw, law, dawn, crawl, paw, yawn, share, dare, scare, square, bare, burn, turn, spurt, nurse, purse, hurt, how, down, brown, cow, town, now, snail, paid, tail, train, paint, rain, goat, boat, road, throat, toast, coat, chew, drew, new, flew, blew, grew, fire, hire, wire, bonfire, inspire, conspire, hear, dear, fear, near, year, ear, sure, cure, picture, mixture, creature, future, adventure, temperature, conversation, celebration, exploration, tradition, congratulation, attention, delicious, suspicious, vicious, scrumptious, precious, ferocious.

Set 2 'Tricky' Red Words

above, buy, worse, walk, talk, bought, thought, caught, whole, wear, through, great, should, would, could, saw, why, now, how, down, over, son, water, school, everyone, their, people.

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What we do to develop phonic skills?

Learn set 3 sounds.

Share and enjoy books.

Practise reading and spelling both the red and green words.

Encourage the children to mark make as often as possible.

Encourage parents to read every day with their child and for them to encourage their child to infer from the pictures to develop their storytelling skills.

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WPA RWI progression

Group A	Group B	Group C	Ditty	Red	Green	Purple	Pink	Orange	Yellow	Blue	Grey	Reciprocal reading
Learn Set 1 first 16 single sounds letters	Learn all set 1 single letter sounds	Recap all set 1 sounds,	Recap all set 1 sounds with a focus on digraphs ch,sh,th,qu,ng and nk	Review all set 1 sounds	Teach set 2 sounds.	Teach set 2 sounds.	Teach set 3 sounds	Teach set 3 sounds.	Review set 1,2 and 3 sounds	Review set 2,3, sounds	Consolidation of all sounds, including additional sounds	Focus on fluency, innotation and understanding.
		Focus on oral blending cvc words	Fred talk reading 2 and 3 letter words. Read ditties.	Read red ditty books.	Read green story books	Read purple story books	Read pink reading books	Read orange reading books	Read yellow story books	Read blue story books	Read grey story books	Focus on SATs reading skills
Nursery	F2 End of Autumn		F2 End of Spring term		End of Summer/ Year 1 Autumn		Year 1 Spring 1	Year 1 Spring 2	Year 1 Summer 1	Year 1 Summer 2 Year 2 Autumn 1	Year 2 Autumn 2	Year 2 – KS2