

## Religious Education Concept Curriculum Map



Religion

Christianity

What makes

**EYFS** 

Christmas – what is Christmas?

people special?

Easter – What is Easter?

What can we learn from stories?

What makes places special?

Year 1

Does God want Christians to look after the world?

Christmas – what gifts might we have given Jesus, if he was born in Mansfield?

Was it always easy for Jesus to show friendship?

Easter – why was
Jesus welcomed
like a king on
Palm Sunday?

Year 2

Is it possible to be kind to everyone all of the time?

Christmas – why do Christians believe God gave Jesus to the world?

Easter – How important is, to Christians, that Jesus came back to life after his crucifixion?

Year 3

Christmas – has Christmas lost its true meaning?

Could Jesus heal people? Were these miracles, or was there some other explanation?

Easter – what is 'good' about Good Friday?

Year 4

Christmas – what
is the most
significant part of
the nativity
story, today, for
Christians?

Is forgiveness always possible for Christians?

Do people need to go to church to show they are Christians? Year 5

Christmas – is the Christmas story true?

Easter – How significant is it for Christians to believe God intended Jesus to die?

What is the best way for a
Christian to show commitment to
God?

Year 6

Christmas – do
Christmas
celebrations and
traditions help
Christians
understand who
Jesus was, and
why he was
born?

Is Christianity still a strong religion, 2000 years after Jesus was on Earth?

Is anything ever eternal?

Islam

What can we learn from stories?

What makes places special?

Does praying, at regular intervals, help a Muslim in his/her everyday life?

Does going to a mosque give
Muslims a sense of belonging?

Does Completing
Haaj make a
Muslim a better
person?

What is the best
way for a Muslim
to show
commitment to
God?

Year 3 Religion Year 2 Year 4 Year 5 **EYFS** Year 1 Judaism special? God asks them to special? and Yom Kippur do? (Passover) Hinduism What is the best way How do people for a Hindu to show celebrate? commitment to God? What can we learn How can Brahman be from stories? everywhere and in everything? Do beliefs in karma, Samsara and moksha help Hindus lead good lives? Sikhism Does joining a Khalsa person? important to share?

Year 6

Humanism	Looking after the world and each other.	The good and bad in people	Are there miracles?  What are the modern miracles?  Advance in science, which might seem	Design a humanist building. Links to DT unit on structures.	Where do we come from? Links to Big Bang Theory in science.	Ethics – how can I know what is good?
		Do non-religious people have special	miraculous (surgery, medicine etc).			Statistics – growth of humanism
		places? Nature?  Natural wonders?  Awe and wonder at				Is anything ever

Year 3

Year 4

Year 2

the forces of

nature?

Year 1

Year 5

Year 6

eternal?

Links to evolution

unit in science.