Year 1 Curriculum
Wainwright Primary Academy

	Autumn	Spring	Summer
Question	What makes you the person you are?	Is there anything beyond what I can see?	I do like to be beside the seaside – do you?
Quotation	Today you are you – that is truer than true. There is no one alive that is you-er than you!	So much universe and so little time.	Let the sea set you free.
Characteristic	Self - Esteem	Curiosity	Joy
English (Core Texts)	Traction Man Pumpkin Soup	Man on The Moon The Day the Crayons Quit	The Tale of Peter Rabbit The Snail and The Whale
Shakespear Week	Midsummer Night's Dream		
Poetry Week	Firework Night		
Maths	*Power Maths:* Numbers to 10, Part-whole within 10, Addition within 10, Subtraction 10, 2D and 3D.	*Power Maths:* Numbers to 20, Addition and subtraction within 20, Numbers to 50, length and height, weight and volume.	*Power Maths:* Multiplication and division, Halves and quarters, Position and direction, Numbers to 100, Money, Time.
Science	Body Systems including, Germs, diseases, and preventing illness Magnetism	Materials	Animals & Living Things
	Through provision Plants – Ongoing throughout the year Season Cycles – Ongoing throughout the year		
History	Who's toys are the best? **Substantive concepts:** Empire **Disciplinary concepts:** Change and continuity	Who wants to be an explorer? **Substantive concepts:** Significant people **Disciplinary concepts:** Historical significance	What is special about the Seaside? **Substantive concepts:** Empire **Disciplinary concepts:** Similarity and difference
Geography	Our Local Area – Why is Wainwright Primary Academy necessity in our local area?	Weather and Climate – Where do the leaves go for winter?	Geography of the British Isles – Why do we love to be beside the seaside? Mansfield 'vs' Skegness Seaside Day
	The United Kingdom		
Religious Education	**Autumn 1** Christianity – Does God want Christians to look after the world? Stories of Jesus: What can we learn from them? How do religious stories make a difference to people's lives? 'Does God want Christians to look after the world? Understanding Humanism – Looking after the world and each other. **Autumn 2** Christianity - What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	**Spring 1** Christianity - Was it always easy for Jesus to show friendship? Myself and caring for others: How do we show we care for others? Why does it matter? **Spring 2** Christianity - Easter – Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Celebrations and festivals: Who celebrates what and why? **Jigsaw** – Health and Happiness Understanding Humanism	**Summer 1** Judaism - Shabbat - Is Shabbat important to Jewish children? Symbols in religious worship and practice: In what ways are synagogues important to believers? Should there be a special day to commemorate a day away from work? What should you do with special time? Celebrate other occasions like Darwin? **Jigsaw** - Relationships (being a good friend) Understanding Humanism – **Humanist Ethics** **Summer 2**

	Celebrations and festivals: Who celebrates what and why?		Judaism - Rosh Hashanah and Yom Kippur - Are Rosh Hashanah and Yom Kippur important to Jewish children? Celebrations and festivals: Who celebrates what and why?
Art	**Formal Elements of Art & Drawing** Outcomes: Expressive, school wide, collaborative piece. – Imagination, mixed media. A6 self-portrait using HB pencil and a mirror. – Line, tone, observation. Romero Britto A5 inspired artwork – Shape, colour, pattern. Outcome (Autumn 2**):** A6 Portrait of Ethel Wainwright. – Line, tone, observation. Jacqueline Hurley – Tone, texture, 2D, 3D. **Painting** Outcome: Relief work onto artist example. – Tone, texture, 2D, 3D. Range of paintings using mark making techniques – Line, texture, movement.	**Sculpture** Outcome: Children design their own Chimney and construct their own designs using paper sculpture, and collage skills. **Collage & Printing** Outcome: A range of collagraph printing, using mixed media of everyday inanimate objects.	**Textiles – weaving** Outcome: Children create a sea-life inspired weaving. **Design and textiles** Outcome: Under the sea T-shirt.
Music	Fairy Tales/Nativity	Space/Animals	Superhero's/By the sea
Design Technology	What can we sell at a Christmas Fayre?	Mechanisms – Can I use levers to tell a story?	Textiles – Can I create a puppet?
Computing	Exploring the computer Esafety	How do we use the internet? Databases ESafety	Algorithms ESafety
PE	Invasion Games OAA	Gymnastics Yoga	Multi-skills Athletics
PSHE	Jigsaw: Being me in my world / Celebrating Difference	Jigsaw: Dreams & Goals / Healthy Me	Jigsaw: Relationships / Changing Me