

	Autumn	Spring	Summer
<b>English</b>	<p>Autumn 1 Text: Meesha makes Friends by Tom Percival Autumn 1 outcome: Recount (Diary entry)</p> <p>Autumn 2 Text: Nibbles the book monster by Emma Yarlett Autumn 2 outcome: Recount (Diary entry)</p>	<p>Spring 1 Text: The lion inside by Rachel Bright Spring 1 outcome: Narrative</p> <p>Spring 2 text: Beegu by Alexis Deacon Spring 2 outcome: Narrative</p>	<p>Summer 1 Text: Somebody Swallowed Stanley by Sarah Roberts Summer 1 outcome: Non-chronological report (Instructional writing)</p> <p>Summer 2 Text: Goldilocks and just one bear by Jodie Hodgkinson Summer 2 outcome: Narrative (traditional tales)</p>
<b>Maths</b>	<p>Number, addition and subtraction Geometry – properties of shape</p>	<p>Geometry – properties of shape Composition of numbers: multiples 10 to 100 Numbers 20 – 100 Numbers 10 - 19</p>	<p>Multiplication and division: counting and unitising coins Geometry: position and direction Measurement: time Measures</p>
<b>Science</b>	<p>Everyday materials</p> <p>Seasonal changes (throughout the year)</p>	<p>Plants</p>	<p>Animals inc humans</p>
<b>History</b>	<p>Whose toys are the best?</p>	<p>Who wants to be an explorer?</p>	<p>What is special about the Seaside?</p>

Geography	Our Local Area	Weather and Climate	Geography of the British Isles
RE	<p>Autumn 1</p> <p>Christianity - Creation Story</p> <p>Does God want Christians to look after the world?</p> <p>Autumn 2</p> <p>Christianity – Christmas</p> <p>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p>	<p>Spring 1</p> <p>Christianity – Jesus as a friend</p> <p>Was it always easy for Jesus to show friendship?</p> <p>Spring 2</p> <p>Christianity - Easter – Palm Sunday</p> <p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<p>Summer 1</p> <p>Judaism – Shabbat</p> <p>Is Shabbat important to Jewish children?</p> <p>Summer 2</p> <p>Judaism - Rosh Hashanah and Yom Kippur</p> <p>Are Rosh Hashanah and Yom Kippur important to Jewish children?</p>
Art	<p><b>Autumn 1</b></p> <p>Formal Elements of Art &amp; Drawing</p> <p>Artist:</p> <p>Self-portrait, A6.</p> <p>Romero Britto - 2018, Teddy Bear, Happy Art Movement.</p> <p><b>Autumn 2</b></p> <p>Painting</p> <p>Artist:</p> <p>Jacqueline Hurley - Remembrance artist</p> <p>Vincent Van Gough, Starry Night 1889.</p> <p>Austins Butterfly.</p>	<p><b>Spring 1</b></p> <p>Sculpture</p> <p>Artists:</p> <p>Antoni Gaudí i Cornet - The Palau Güell mansion chimneys</p> <p><b>Spring 2</b></p> <p>Collage &amp; Printing</p> <p>Artists:</p> <p>Andy Warhol</p>	<p><b>Summer 1</b></p> <p>weaving, textiles</p> <p>Artists:</p> <p>John Kay - English inventor of the flying shuttle.</p> <p><b>Summer 2</b></p> <p>Design and textiles</p> <p>Artists:</p> <p>Self-developed design.</p>
Music	<p>Pulse / Beat</p> <p>Marching music</p> <p>Classical</p>	<p>Pitch – high / low</p> <p>Animals in music</p> <p>Romantic</p>	<p>Different ways of making sound</p> <p>What can you hear?</p> <p>Romantic / 21<sup>st</sup> century</p>
DT	<p>Cook</p> <p>Jam tarts or mince pies</p>	<p>Sew</p> <p>Making an animal sock puppet</p>	<p>Build</p> <p>Vehicles</p>

<b>Computing</b>	Exploring the computer	How do we use the internet?	Algorithms
<b>PE</b>	Multi-Skills Invasion Games	Gymnastics Yoga	OAA Multi-Skills
<b>PSHE</b>	Being Me in My World  Celebrating Difference	Dreams and Goals  Healthy Me	Relationships  Changing Me