



Year 2 Curriculum

Wainwright Primary Academy

	Autumn	Spring	Summer
Question	Is giving up ever the best option?	If we can dream it, can we do it?	Can looking after the world help us to look after each other?
Quotation	Strength doesn't come from what you can do it comes from overcoming the things you once thought you couldn't.	Dreams don't work unless you do.	We are living on this planet as if we have another one to go to.
Characteristic	Perseverance	Perception	Respect
English (Core Texts)	Inside the Villains The Night Before Christmas	The Barnabus Project We're Going to Find the Monster	Omar, The Bees and Me The Complete Brambly Hedge
Shakespear Week	King Lear		
Poetry Week	The Owl and The Pussy-Cat		
Maths	<i>Power Maths:</i> Number and Place Value: Numbers to 100 Number, Addition and Subtraction: Bridging 10 and subtracting as difference Number, Addition and subtraction Geometry - Properties of shape	<i>Power Maths:</i> Measurement: Money Number – Multiplication and division Measurement: Length and Height Measurement: Mass, capacity and temperature Statistics	<i>Power Maths:</i> Number – Fractions Measurement: Time Geometry – position and direction Number – addition and subtraction: Efficient methods
Science	Biology: Life Cycles	Chemistry: Materials	Biology/Ecology: Habitats Biology: Animals & living things: Insects
	Ongoing throughout the year Biology: Taking care of the Earth		
History	Why do we have a Royal Family? Substantive concepts: Monarchy, democracy Disciplinary concepts: Historical significance	Who improved nursing more as a result of the Crimean War, Florence Nightingale or Mary Seacole? Substantive concepts: Significant people Disciplinary concepts: Cause and consequence	Why did the Great Fire of London cause so much destruction? Substantive concepts: Monarchy, democracy Disciplinary concepts: Cause and consequence
Geography	Hot and Cold Places	Continents and Oceans	The World - Mugumarenso Village in Zambia/Mansfield in the UK
	Map and field work.		
Religious Education	Autumn 1 Christianity - Is it possible to be kind to everyone all the time? Leaders - What makes some people inspiring to others? (Moses and Saint Peter) Non-religious views - Understanding Humanism – The good and bad in people. Autumn 2 Christianity - Why do Christians believe God gave Jesus to the world? Visit to St Mary's Church – Christingle	Spring 1 Islam - Does praying at regular intervals help a Muslim in his/her everyday life? Religion, family and community. How do religious families and communities practice their faith? Spring 2 Christianity - How important is it to Christians that Jesus came back to life after His crucifixion?	Summer 1 Islam - Does going to a mosque give Muslims a sense of belonging? Worship and sacred places. Where, how and why do people worship? (Investigate place of worship in Nottingham and Nottinghamshire). Non-religious views - Links to 'Does going to a mosque give Muslims a sense of belonging?' Understanding Humanism – what is humanism 5+ (Here We Are – Oliver Jeffers)

	<p>Religion and the individuals: what matters to Christians? What is expected of a person in following a religion or belief? What matters to Christians most in their religions?</p>	<p>Leaders: What makes some people inspiring to others? (Moses and Saint Peter)</p>	<p>Do non-religious people have special places? Nature? Natural wonders? Awe and wonders at the forces of nature?</p> <p>Summer 2</p> <p>Islam - Does completing Hajj make a person a better Muslim?</p> <p>Symbols and religious expressions. How do people express their religious and spiritual ideas on pilgrimages?</p>
Art	<p>Formal Elements of Art & Drawing Outcome: Artwork inspired by Yayoi Kusama exploring the formal elements of art.</p> <p>Painting Outcome: Children produce paintings of observational drawings of butterflies in the style of the Impressionist painter, Berthe Morisot.</p>	<p>Sculpture Outcome: Students work on creating a mountain scape of their own, looking at how to create texture within their work and choose one of their 'red words' to cut out and mount wherever they feel appropriate.</p> <p>Collage & Printing Outcome: collage and printing to create version inspired by the The Wave</p>	<p>Textiles Outcome: Embroidery - image on card</p> <p>Sculpture & Collage Outcome: Collages and sculptures using natural materials</p>
Music	<p>Ostinato II</p> <p>Beat Music</p>	<p>Peter and the Wolf</p> <p>Gamelan</p>	<p>Emotions in Sound</p> <p>Lullabies</p>
Design Technology	<p>Pizza</p> <p>Gingerbread</p>	<p>Pencil Cases</p>	<p>Moving Pictures</p>
Computing	<p>Using text and images</p> <p>Stop Frame Animation</p> <p>ESafety</p>	<p>Databases</p> <p>Dataloggers</p> <p>ESafety</p>	<p>Editing Images</p> <p>Digital Simulations</p> <p>ESafety</p>
PE	<p>Invasion Games</p> <p>Health and Fitness</p>	<p>Gymnastics/Dance</p> <p>OAA</p>	<p>Athletics</p> <p>Multi-Skills</p>
PSHE	<p>Jigsaw: Being me in my world / Celebrating Difference</p>	<p>Jigsaw: Dreams & Goals / Healthy Me</p>	<p>Jigsaw: Relationships / Changing Me</p>