Year 3 Curriculum
Wainwright Primary Academy

	Autumn	Spring	Summer
Question	What does it take to be a hero?	Are leaders born or made?	Should you run or have the courage to explore?
Quotation	You doubt your value - don't run from who you are.	Never, never, never, never give up (Winston Churchill)	Before I had seen a Yeti smile, I didn't know what smiling was.
Characteristic	Tolerance	Leadership	Courage
English (Core Texts)	Stitch Head Frankenstein	Darwin's Dragons Peter Pan	The Wizard of Oz The Boy Who Grew Dragons
Shakespear Week	The Tempest		
Poetry Week	Jabberwocky		
Maths	*Power Maths:* Place value within 1,000, Addition and Subtraction, Multiplications and Division	*Power Maths:* Multiplication and division, Length and perimeter, Fractions, Mass and Capacity.	*Power Maths:* Fractions, Money, Time, Angles and properties of shapes, Statistics.
Science	Human Body Geology Geographical features of the earth's surface	Magnetism Water Cycle	Friction and Forces Simple Machines
History	Stone age to the Iron age: what changed? **Substantive concepts:** civilisation **Disciplinary concepts:** Sources and evidence	What did the Ancient Greeks do for us? **Substantive concepts:** Civilisation, empire **Disciplinary concepts:** Similarities and change, Cause and consequence	What part did roads play in making the Roman Empire so powerful? **Substantive concepts:** Empire, civilisation **Disciplinary concepts:** Cause and consequence, Historical significance
Geography	Local area and region – Nottinghamshire – Nottingham City		Mountains
	Map and field work		
Religious Education	**Autumn 1** Sikhism - Does joining a Khalsa make a person a better Sikh? Beliefs and questions: How do Sikhs's beliefs about the creator, Guru Nanak, Gobind Singh (tenth Guru), the world and others have impact on their lives? Non-religious Views - What do non-religious people commit to? Environmental action? Political work? Charitable work? Personal ethics/do they join groups to show commitment? **Autumn 2** Christianity - Has Christmas lost its true meaning? **VISIT TO ST MARY'S CHURCH – CHRISTMAS WORKSHOP** Beliefs and questions: What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?	**Spring 1** Christianity - Could Jesus heal people? Were these miracles or is there some other explanation? Beliefs and teachings: What can we learn from the stories of Jesus? How do religious stories make a difference to people's lives? Non-religious Views - Understanding Humanism – Understanding the World 7+ Are there miracles? What are the modern miracles? Advances in science, which might appear miraculous (surgery/medicine etc.) **Spring 2** Christianity - What is 'good' about Good Friday? **VISIT TO ST MARY'S CHURCH – EASTER WORKSHOP**	**Summer 1** Sikhism - Do Sikhs think it is important to share? Religion, worldviews, family and community: What contributions do religions make to local life in Nottingham City and Nottinghamshire? How can we make Nottingham City and Nottinghamshire a county of tolerance and respect? Non-religious Views – **Jigsaw** - Understanding Humanism – **Humanist Ethics 7+** Global citizenship (how my choices affect others) **Link to Mental Health Week** - Understanding Humanism – **The one life 7+** - Freedom and happiness **Summer 2** Sikhism - What is the best way for a Sikh to show commitment to God? **VISIT TO A GURDWARA**

		Stories: How and why are some stories important in religions? What can we learn from these stories and from the Granth Sahib and the Bible?	Worship and sacred places: Where, how and why do people worship? Investigate Gurdwaras in Nottingham City and Nottinghamshire?
Art	**Formal Elements of Art & Drawing** Outcome: Abstract castle image in the style of Paul Klee. Autumn 2 - Outcome: Portrait of Ethel Wainwright **Painting** Outcome: artwork in the style of George Sera: pointillism Remembrance - Students look at the work of Bournemouth based, Jacqueline Hurley, the UK's foremost Remembrance artist. Working on A6, students use charcoal and collage to create their own remembrance art, and learn the definitions connected to the Red, Purple, Black and White poppies celebrated today.	**Sculpture** Outcome: Surrealist inspired clay sculpture. **Collage & Printing** Outcome: Relief dream scape	**Textiles** Outcome: old clothes reimagined into artist inspired noise makers **Art History** Outcome: Knowledge of art through the ages.
Music	Ballads/Jazz	Chinese New Year/Around the World	Romans/Mountains
Design Technology	Food and Nutrition - Can I make a seasonal pizza?	Structures – Can I create a castle?	Electricity – Can I create a static game?
Computing	Email Technology and Text Making Music ESafety	Search Engines and Reports Databases ESafety	Programming and debugging ESafety
PE	Basketball Hockey	OAA Gymnastics	Athletics Rounders
PSHE	Jigsaw: Being me in my world / Celebrating Difference	Jigsaw: Dreams & Goals / Healthy Me	Jigsaw: Relationships / Changing Me
Languages	Latin: Minimus Scheme	Latin: Minimus Scheme	Latin: Minimus Scheme