



Year 3 Curriculum

Wainwright Primary Academy

	Autumn	Spring	Summer
Question	What does it take to be a hero?	Are leaders born or made?	Should you run or have the courage to explore?
Quotation	You doubt your value - don't run from who you are.	Never, never, never, never give up (Winston Churchill)	Before I had seen a Yeti smile, I didn't know what smiling was.
Characteristic	Tolerance	Leadership	Courage
English (Core Texts)	Frankenstein Stitch Head	Darwin's Dragons	Peter Pan
Shakespeare Week	The Tempest		
Poetry Week	Jabberwocky		
Maths	<i>Power Maths:</i> Number, addition and subtraction: Numbers up to 999 Algorithms: column addition Number - Multiplication and Division Algorithms: column subtraction	<i>Power Maths:</i> Number- Multiplication and Division Measurement – Length and perimeter Measurement - Capacity Number - Fractions Measurement - Mass	<i>Power Maths:</i> Number – Fractions Measurement: Money Geometry: Angles and Properties of shapes Measurement: Time Statistics
Science	Biology: Human Body Chemistry: Geology Geographical features of the earth's surface	Physics: Magnetism Chemistry: Water Cycle	Physics: Friction and Forces Physics: Simple Machines
History	Stone age to the Iron age: what changed? Substantive concepts: civilisation Disciplinary concepts: Sources and evidence	What did the Ancient Greeks do for us? Substantive concepts: Civilisation, empire Disciplinary concepts: Similarities and change, Cause and consequence	What part did roads play in making the Roman Empire so powerful? Substantive concepts: Empire, civilisation Disciplinary concepts: Cause and consequence, Historical significance
Geography	Local area and region – Nottinghamshire – Nottingham City		Mountains
	Map and field work		
Religious Education	Autumn 1 Sikhism - Does joining a Khalsa make a person a better Sikh? Beliefs and questions: How do Sikhs's beliefs about the creator, Guru Nanak, Gobind Singh (tenth Guru), the world and others have impact on their lives? Non-religious Views - What do non-religious people commit to? Environmental action? Political work? Charitable work? Personal ethics/do they join groups to show commitment? Autumn 2 Christianity - Has Christmas lost its true meaning?	Spring 1 Christianity - Could Jesus heal people? Were these miracles or is there some other explanation? Beliefs and teachings: What can we learn from the stories of Jesus? How do religious stories make a difference to people's lives? Non-religious Views - Understanding Humanism – Understanding the World 7+ Are there miracles? What are the modern miracles? Advances in science, which might appear miraculous (surgery/medicine etc.) Spring 2	Summer 1 Sikhism - Do Sikhs think it is important to share? Religion, worldviews, family and community: What contributions do religions make to local life in Nottingham City and Nottinghamshire? How can we make Nottingham City and Nottinghamshire a county of tolerance and respect? Non-religious Views – Jigsaw - Understanding Humanism – Humanist Ethics 7+ Global citizenship (how my choices affect others) Link to Mental Health Week - Understanding Humanism – The one life 7+ - Freedom and happiness

	VISIT TO ST MARY'S CHURCH – CHRISTMAS WORKSHOP Beliefs and questions: What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?	Christianity - What is 'good' about Good Friday? VISIT TO ST MARY'S CHURCH – EASTER WORKSHOP Stories: How and why are some stories important in religions? What can we learn from these stories and from the Granth Sahib and the Bible?	Summer 2 Sikhism - What is the best way for a Sikh to show commitment to God? VISIT TO A GURDWARA Worship and sacred places: Where, how and why do people worship? Investigate Gurdwaras in Nottingham City and Nottinghamshire?
Art	Formal Elements of Art & Drawing Outcome: Abstract castle image in the style of Paul Klee. Autumn 2 - Outcome: Portrait of Ethel Wainwright Painting Outcome: artwork in the style of George Sera: pointillism Remembrance - Students look at the work of Bournemouth based, Jacqueline Hurley, the UK's foremost Remembrance artist. Working on A6, students use charcoal and collage to create their own remembrance art, and learn the definitions connected to the Red, Purple, Black and White poppies celebrated today.	Sculpture Outcome: Surrealist inspired clay sculpture. Collage & Printing Outcome: Relief dream scape	Textiles Outcome: old clothes reimaged into artist inspired noise makers. Art History Outcome: Knowledge of art through the ages.
Music	Off Beat Pachelbel's Canon	Vivaldi's Winter Sounds of the Sea	Stories in Sound II Indian Classical Music
Design Technology	Key-rings/decorations	Pop-Up Books	Bread and Butter Pasta
Computing	Email Technology and Text Making Music ESafety	Search Engines and Reports Databases ESafety	Programming and debugging ESafety
PE	Basketball Hockey	OAA Gymnastics	Athletics Rounders
PSHE	Jigsaw: Being me in my world / Celebrating Difference	Jigsaw: Dreams & Goals / Healthy Me	Jigsaw: Relationships / Changing Me
Languages	Spanish	Spanish	Spanish