



# Wainwright Primary Academy

## Year 3

	Autumn	Spring	Summer
English	<p>Autumn 1 text: Coming to England by Floella Benjamin</p> <p>Autumn 1 outcome: Recount (letter)</p> <p>Autumn 2 text: Nen and the lonely fisherman by Ian Eagleton</p> <p>Autumn 2 outcome: Narrative (fantasy story)</p>	<p>Spring 1 text: Stone age boy by Saatoshi Kitamur</p> <p>Spring 1 outcome: Narrative (Historical themed)</p> <p>Spring 2 text: the silence seeker by Ben Morley</p> <p>Spring 2 outcome: Fiction (Narrative including setting description and dialogue)</p>	<p>Summer 1 text: Amazing Rivers by Julie Vosburgh</p> <p>Summer 1 outcome: Persuasive writing</p> <p>Summer 2 text: A stage full of Shakespeare stories by Amgela McAllister</p> <p>Summer 2 outcome: playscript</p>
Maths	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Area</p>	<p>Multiplication and Division</p> <p>Length and perimeter</p> <p>Fractions</p> <p>Mass and capacity</p> <p>Fractions</p>	<p>Time</p> <p>Decimals</p> <p>Money</p> <p>Shape</p> <p>Position and direction</p> <p>Statistics</p>
Science	<p>Scientific enquiry</p> <p>Classification</p> <p>Ecology</p>	<p>Animals, in humans</p>  <p>Sound</p>	<p>Light</p>  <p>Electricity</p>
History	<p>Shang dynasty</p>	<p>What did the Ancient Egyptians achieve?</p>	<p>What does Archaeology tell us about Saxon life?</p>

<b>Geography</b>	Volcanoes		European Region – Turkey and Earthquakes
<b>RE</b>	<p><b>Autumn 1</b> Judaism - How special is the relationship Jews have with God?</p> <p><b>Autumn 2</b> Christianity - What is the most significant part of the Nativity story for Christians?</p>	<p><b>Spring 1</b> Judaism - How important is it for Jews to do what God asks them to do? (Passover)</p> <p><b>Spring 2</b> Christianity - Is forgiveness always possible for Christians?</p>	<p><b>Summer 1</b> Christianity - Do people need to go to church to show they are Christians?</p> <p><b>Summer 2</b> Judaism - What is the best way for a Jew to show commitment to God?</p>
<b>Art</b>	<p>The Formal Elements of Art&amp; Sketching</p> <p>Painting</p>	<p>Sculpture</p> <p>Collage and Printing</p>	<p>Textiles</p> <p>Workshops &amp; Drawing</p>
<b>Music</b>	<p>Working Songs</p> <p>Take the “A” Train</p>	<p>Beethoven’s 5<sup>th</sup> Solo</p>	<p>Stories in Sound III</p> <p>Announcing an Entrance</p>
<b>DT</b>	Cushions	Moving Miniature Playgrounds	<p>Ratatouille and Couscous</p> <p>Apple Crumble</p>
<b>Computing</b>	To create an e-safety presentation	Search Engine	Simulations
<b>PE</b>	<p>Football</p> <p>Hockey</p>	<p>OAA</p> <p>Netball</p>	<p>Athletics</p> <p>Cricket</p>
<b>PSHE</b>	Jigsaw: Being me in my world / Celebrating Difference	Jigsaw: Dreams & Goals / Healthy Me	Jigsaw: Relationships / Changing Me
<b>Languages</b>	<p>Phonics and Pronunciation (2 lessons)</p> <p>I am learning Spanish (E)</p>	<p>Animals (E)</p> <p>Seasons (E)</p>	<p>Shapes (E)</p> <p>Fruits (E)</p>