

	Autumn	Spring	Summer
Question	Is it worth the risk?	Is the journey more important than the destination?	Can we accept our differences?
Quotation	We are all cabinets of wonder.	Life must not be spent always hoping, always waiting. Life is for living.	Happiness can exist only in acceptance.
Characteristic	Risk	Ambition	Acceptance
English (Core Texts)	The Last Bear The Lion, The Witch and The Wardrobe	The Wizards of Once Alice's Adventures in Wonderland	The Graveyard Book Grimms Fairytales
Shakespeare Week	Romeo and Juliet		
Poetry Week	Tiger, Tiger, Burning Bright.		
Maths	<i>Power Maths:</i> Place Value with 4-digit numbers, Addition and Subtraction, Area, Multiplication and Division.	<i>Power Maths:</i> Multiplication and Division, Perimeter, Fractions, Decimals.	<i>Power Maths:</i> Decimals, Money, Time, Geometry (Angles and 2D Shapes), Statistics, Position and Direction.
Science	Human Body Light and Optics	Ecology Sound	Animals & Living Things Geology
History	Shang dynasty Substantive concepts: Civilisation Disciplinary concepts: Historical interpretation	What did the Ancient Egyptians achieve? Substantive concepts: Civilisation, empire Disciplinary concepts: Similarities and difference, Sources and evidence	What does Archaeology tell us about Saxon life? Substantive concepts: Empire, war and conflict, civilisation Disciplinary concepts: Similarities and difference
Geography	Volcanoes	Map and Fieldwork Skills	
Religious Education	<p>Autumn 1</p> <p>Judaism - How special is the relationship Jews have with God?</p> <p>Inspirational people from the past: What can we learn from inspiring people in sacred texts and in the history of religions?</p> <p>Non-religious views - What do non-religious people commit to? Environmental action? Political work? Charitable work? Personal ethics?</p> <p>Autumn 2</p> <p>Christianity - What is the most significant part of the Nativity story for Christians?</p> <p>Religion and the individual: What matters to Christians? What is expected of a person in following a religion or belief? What matters most to Christians in their religion?</p>	<p>Spring 1</p> <p>Judaism - How important is it for Jews to do what God asks them to do? (Passover)</p> <p>Celebrations and festivals: Who celebrates what and why?</p> <p>Non-religious views - Jigsaw - Understanding Humanism - Dreams and Goals</p> <p>Spring 2</p> <p>Christianity - Is forgiveness always possible for Christians?</p> <p>Religion and the individual: what matters to Christians? What is expected of a person in following a religion or belief? What matters most to Christians in their religion?</p>	<p>Summer 1</p> <p>Christianity - Do people need to go to church to show they are Christians?</p> <p>Worship and sacred places. Where, how and why do people worship? (Investigate place of worship in Nottingham and Nottinghamshire). Beliefs in action in the world: How are religious and spiritual thoughts and beliefs expressed in arts architecture and in charity and generosity?</p> <p>Summer 2</p> <p>Judaism - What is the best way for a Jew to show commitment to God?</p> <p>Belonging: What does it mean to belong? What is it like to belong to the Jewish religion in Nottingham City and Nottinghamshire?</p>

<p>Art</p>	<p>The Formal Elements of Art & Sketching Outcome: mixed media collage using formal element skills, inspired by the Small World, A Pocket Full of Colours.</p> <p>Autumn 2 - Outcome: Ethel Wainwright Day - A6 self-portrait using light medium and dark pencils with focus on observation, tone and texture.</p> <p>Painting Remembrance - Students look at the work of Boumemouth based, Jacqueline Hurley, the UK's foremost Remembrance artist. Working on A6, students use charcoal and collage to create their own remembrance art, and learn the definitions connected to the Red, Purple, Black and White poppies celebrated today.</p> <p>Outcome: Landscape inspired painting.</p>	<p>Sculpture Outcome: wearable sculptures</p> <p>Collage and Printing Outcome: mixed media using oil pastels, application of formal elements</p>	<p>Textiles Outcome: Textile embroidery of architecture</p> <p>Workshops & Drawing Outcome: knowledge of art through the ages.</p>
<p>Music</p>	<p>Blues/Rock and Roll</p>	<p>Hanami/Vikings</p>	<p>Rainforests/South America</p>
<p>Design Technology</p>	<p>Food and Nutrition – Can I adapt a recipe to make a biscuit?</p>	<p>Electrical systems – Can I make an electronic card?</p>	<p>Mechanisms – Can I make a sling shot car?</p>
<p>Computing</p>	<p>Different Media ESafety</p>	<p>Search Engines Sensors ESafety</p>	<p>Graphics Simulations and Gaming ESafety</p>
<p>PE</p>	<p>Football Hockey</p>	<p>OAA Netball</p>	<p>Athletics Cricket</p>
<p>PSHE</p>	<p>Jigsaw: Being me in my world / Celebrating Difference</p>	<p>Jigsaw: Dreams & Goals / Healthy Me</p>	<p>Jigsaw: Relationships / Changing Me</p>
<p>Languages</p>	<p>Latin: Minimus Scheme</p>	<p>Latin: Minimus Scheme</p>	<p>Latin: Minimus Scheme</p>