



# Year 4 Curriculum

## Wainwright Primary Academy

	Autumn	Spring	Summer
Question	Is it worth the risk?	Is the journey more important than the destination?	Can we accept our differences?
Quotation	We are all cabinets of wonder.	Life must not be spent always hoping, always waiting. Life is for living.	Happiness can exist only in acceptance.
Characteristic	Risk	Ambition	Acceptance
English (Core Texts)	The Last Bear The Lion, The Witch and The Wardrobe	The Wizards of Once	Wonder
Shakespear Week	Romeo and Juliet		
Poetry Week	Tiger, Tiger, Burning Bright.		
Maths	<i>Power Maths:</i> Number: Column addition and subtraction Number: Addition and subtraction to four digits Number – addition and subtraction Measurement – Area Number – multiplication and division	<i>Power Maths:</i> Number – multiplication and division Measurement – Length and perimeter Number - Fractions Measurement - Time	<i>Power Maths:</i> Number: Decimals Measurement – Money Geometry - Angles and 2D shapes Geometry - Position and Direction Statistics
Science	Biology: Human Body Physics: Light and Optics	Physics: Sound Biology: Ecology	Biology: Animals & Living Things Chemistry: Geology
History	Shang dynasty  <b>Substantive concepts:</b> Civilisation <b>Disciplinary concepts:</b> Historical interpretation	What did the Ancient Egyptians achieve?  <b>Substantive concepts:</b> Civilisation, empire <b>Disciplinary concepts:</b> Similarities and difference, Sources and evidence	What does Archaeology tell us about Saxon life?  <b>Substantive concepts:</b> Empire, war and conflict, civilisation <b>Disciplinary concepts:</b> Similarities and difference
Geography	Volcanoes		European Region – Turkey and Earthquakes
	Map and Fieldwork Skills		
Religious Education	<b>Autumn 1</b> Judaism - How special is the relationship Jews have with God?  Inspirational people from the past: What can we learn from inspiring people in sacred texts and in the history of religions?  Non-religious views - What do non-religious people commit to? Environmental action? Political work? Charitable work? Personal ethics?  <b>Autumn 2</b> Christianity - What is the most significant part of the Nativity story for Christians?  Religion and the individual: What matters to Christians?	<b>Spring 1</b> Judaism - How important is it for Jews to do what God asks them to do? (Passover)  Celebrations and festivals: Who celebrates what and why?  Non-religious views - <b>Jigsaw</b> - Understanding Humanism – Dreams and Goals  <b>Spring 2</b> Christianity - Is forgiveness always possible for Christians?  Religion and the individual: what matters to Christians? What is expected of a person in following a religion or belief? What matters most to Christians in their religion?	<b>Summer 1</b> Christianity - Do people need to go to church to show they are Christians?  Worship and sacred places. Where, how and why do people worship? (Investigate place of worship in Nottingham and Nottinghamshire). Beliefs in action in the world: How are religious and spiritual thoughts and beliefs expressed in arts, architecture and in charity and generosity?  <b>Summer 2</b> Judaism - What is the best way for a Jew to show commitment to God?

	What is expected of a person in following a religion or belief? What matters most to Christians in their religion?		Belonging: What does it mean to belong? What is it like to belong to the Jewish religion in Nottingham City and Nottinghamshire?
Art	<p><b>The Formal Elements of Art&amp; Sketching</b> Outcome: mixed media collage using formal element skills, inspired by the Small World, A Pocket Full of Colours</p> <p>Autumn 2 - Outcome: Ethel Wainwright Day - A6 self-portrait using light medium and dark pencils with focus on observation, tone and texture.</p> <p><b>Painting</b> Remembrance - Students look at the work of Bournemouth based, Jacqueline Hurley, the UK's foremost Remembrance artist. Working on A6, students use charcoal and collage to create their own remembrance art, and learn the definitions connected to the Red, Purple, Black and White poppies celebrated today.</p> <p>Outcome: Landscape inspired painting.</p>	<p><b>Sculpture</b> Outcome: wearable sculptures</p> <p><b>Collage and Printing</b> Outcome: mixed media using oil pastels, application of formal elements</p>	<p><b>Textiles</b> Outcome: Textile embroidery of architecture</p> <p><b>Workshops &amp; Drawing</b> Outcome: knowledge of art through the ages.</p>
Music	Working Songs Take the "A" Train	Beethoven's 5 <sup>th</sup> Solo	Stories in Sound III Announcing an Entrance
Design Technology	Cushions	Moving Miniature Playgrounds	Ratatouille and Couscous Apple Crumble
Computing	Different Media ESafety	Search Engines Sensors ESafety	Graphics Simulations and Gaming ESafety
PE	Football Hockey	OAA Netball	Athletics Cricket
PSHE	Jigsaw: Being me in my world / Celebrating Difference	Jigsaw: Dreams & Goals / Healthy Me	Jigsaw: Relationships / Changing Me
Languages	Spanish	Spanish	Spanish