

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	19,530
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	19,530

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.          N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.          Please see note above</p>	40% of children can swim competently, confidently and proficiently over 25metres.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?          Please see note above</p>	50%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes          Swimming has been affected due to a reduced amount of children accessing the pool over the covid years and we have implemented this into the curriculum so that year 6 and year 5 will have the opportunity to swim each year.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,530		Date Updated: July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Total allocation: £19,000</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Equipment for all key stages throughout school. Play area equipment to be purchased to enhance physical activity at playtime</p>	<p>Equipment for EYFS to ensure they are able to work on their fine and gross motor skills to develop their</p>	<p>£2500</p>	<p>High quality of resources for the children based on sports being taught in the curriculum. Each year group has been allocated a playtime bag with specific equipment to improve core skills such as catching, throwing, running, skipping etc. The bags are taken out during playtimes to make the time more structured and purposeful.</p>	<p>Continue the bag system into 2022-2023.  Continue rota for children to use the equipment during structured play times and lunch times.</p>	
<p>Swimming provided for year 6 – top up.</p>	<p>Children are required to swim 25m by the end of KS2.</p>	<p>£2,000</p>	<p>More children can swim the required distance.</p>		
<p>Sports clubs to be offered</p>	<p>Premier Sport – 3 x after school club Spring: tag rugby, basketball Summer: Archery and gymnastics Football from Primary League Stars – creating our football team for competitions locally and within the trust.  PLPS to develop lunchtime games and</p>	<p>Premier sports - £6700  From the £7,800</p>	<p>Children can take part in extra curricular activity that would not have access to outside of school for no cost.  High quality structured lunchtimes.</p>		<p>Continue with CPD for lunchtime staff. Development of structured play to continue.</p>

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	provide CPD for dinner staff.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Total allocation: £17,000 (from previous indicator)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve teaching of PE within Wainwright Primary Academy	PLPS to provide constant CPD for staff. Pupil book study to support QA throughout the school – ES and MC to monitor this.	From the £7,800 From the £2,500	Deep dives into PE show that children are learning more and remembering more. They are engaged in their lessons, and it is clear they have a strong enjoyment for the subject. High quality resources for the curriculum to ensure maximum progress.	<b>Continue to QA the teaching and learning of PE and how the constant CPD is improving the teaching of the subject.</b>
Competitions to be attended through Diverse Academies Trust	DAT games- children competed in different athletics activities against other schools within the trust.		Children have developed sportsmanship and provided the opportunity to perform as part of a team.	<b>Continue to enter into competitions.</b>
Improve SEND engagement through the Academy.	Premier sport to offer a SEND session focusing on fine and gross motor skills, increasing children’s confidence and ability. - Boccia to be offered. - Funfit to be offered as a	From the £6700.	Children with SEND accessing specific sessions focusing on their fine and gross motor skills to increase their physical activity.	<b>Focus on adaptation within lessons.</b> <b>Continue with funfit and boccia as after school / before school clubs.</b>

	morning club before school.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£380
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum has been developed so that the children have the opportunity to gain and access a variety of sports  Primary stars to offer collapsed curriculum days  Nottingham university Sports and Nutrition Day	Collapsed curriculum days: Rainbow laces Say no to racism. World book day Free school trips to the city ground: Women’s Football Importance of reading within football.  Year 6 students to go to Nottingham university on a Sports and Nutrition Day. Children will experience sports they would not access at school and raise aspirations.	£0       £380 transport	The curriculum has been designed so they are following the National Curriculum and ensure the children are having access to a variety of sport.      Childrens aspirations have been raised, and they have been able to take part in a range of different sports (ones they have not taken part in before). They have developed their understanding of nutrition and what it means to live a healthy lifestyle.	Introduce handball into the curriculum – UKS2 ready for secondary school.  Attend collapsed curriculum days through Primary League stars.  Continue with the aspirations program into 23-24 Focus on the Sports and Nutrition and link this with future jobs.

Increase training for pupil sport leaders – Primary Stars	PLPS to continue to develop sports leaders and these children will lead events within the academy. - Mental health ambassadors - Sports leaders		Children meet with the sports coach once a week to learn new skills to teach other children at lunch time/play time. Children have had the opportunity to design, set up and lead activities on sports day.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter competitions within the academy through Primary Stars  Opportunity to take part in extra curricular sport the children would not have access to outside of school.	Children have competed within DAT games against other schools within the trust.  KS2 and KS1 offered Archery to start.	£150	Children have the experience of sports they have not taken part in before. Children have been motivated to attend after school clubs and increase their physical activity.	Work with the trust to continue competitions.  Work with Primary Stars to enter competitions.  Work with the university scheme to provide more opportunities for raising aspirations in sport.



Signed off by	
Head Teacher:	Jon Chapman
Date:	14.11.23
Subject Leader:	Megan Chapman/ Emma Stringfellow
Date:	23.9.23
Governor:	Pete Edwards
Date:	