

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Staff reported that they felt more confident to teach high quality PE lessons after receiving weekly CPD from the Nottingham Forest coaches.</p> <p>Children made progress in years 5 & 6 with weekly swimming lessons.</p> <p>Staff and children were more equipped and prepared to participate in lessons as they had the correct resources they needed.</p> <p>Children felt more confident to discuss their mental health after the mental health workshops delivered by PLPS.</p> <p>Children enjoyed the competitions and trips to The City Ground to complete the workshops.</p>	<p>From QA, it was clear that children had made sufficient progress in their PE lessons, they used correct vocabulary and had a strong understanding of the sports they had been taught.</p> <p>From swimming data, the children made progress in most areas.</p> <p>Lessons were more successful because the equipment and resources were available.</p> <p>Children could discuss their mental health and feelings much more confidently after participating in the workshops.</p> <p>Children created once in a lifetime memories and were so proud of themselves for competing in such big tournaments.</p>	<p>Being able to take part in competitions throughout the community has been more difficult due to budget constraints.</p> <p>At the moment, we have a lack of transport which limits us to the number of competitions and trips we can attend (particularly those through PLPS).</p> <p>We are still working on developing a consistency of PE kit throughout the Academy due to the community the school is in.</p>	<ul style="list-style-type: none"> - Missed opportunities with competitions and trips.

Intended actions for 2024/25

What are your plans for 2024/25	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Equipment for all key stages throughout school. • Equipment to be used at lunch times. • Swimming provided for year 6 – top up • Sports clubs to be offered • Improve teaching of PE within Wainwright Primary Academy • Competitions to be attended through Diverse Academies Trust • Improve SEND engagement through the Academy. • Curriculum has been developed so that the children have the opportunity to gain and access a variety of sports • Primary stars to offer collapsed curriculum days • Increase training for pupil sport leaders – Primary Stars • Transport 	<ul style="list-style-type: none"> • Ensure that all equipment is to a high standard and equipment to enhance the development of fine/gross motor skills in EYFS. • Ensure that lunch times are used to maximise the opportunities to improve basic skills of catching, throwing and team building skills. • Weekly swim sessions for year 6. • Football club to be offered weekly and chance to have a strong football team. • All teachers to receive CPD through the use of PLPS to ensure PE lessons are always taught to a high standard. • Ongoing competitions within the trust such as DAT games. • Weekly sessions for SEND pupils improve their fine and gross motor skills. • PLPS to offer workshops and collapsed curriculum days throughout the year to support pupils with a wide variety of topics such as anti-bullying, rainbow laces and mental health. • Weekly session for sports leaders to develop their skills and can support with active games at lunch times. • Ensure that suitable transport is arranged to offer children as many opportunities for trips, workshops and competitions,

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>With the use of PLPS, the trust and high-quality equipment we intend to provide a high-quality PE curriculum they will allow children to make progress in all aspects of PE starting in EYFS through to year 6. The focus on developing fine and gross motor skills in EYFS will provide children with better opportunities to progress in PE as they go through school but will also improve their chances at developing skills to write and make progress in other areas of the curriculum. Allowing children ample opportunities in sport, PE lessons and extracurricular activities will help and support them to live a healthy and active lifestyle that will help children become more successful in all aspects of school life. With the trips, clubs and extracurricular activities will provide children with opportunities that they do not have access to elsewhere, aiming to give them a wider range of skills to be successful in school and beyond.</p>	<ul style="list-style-type: none"> - Fine and gross motor skills will continue to improve within EYFS. - Children will compete and understand how to react/behave within competitive situations. - Children will understand sportsmanship and how to work as a team. - Children will be given opportunities they wouldn't have the chance to take part in outside of school. - Children will continue to develop healthy and active lifestyles. - Children will engage in a wide variety of sports to provide them with different opportunities within the community and beyond school. -

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?