

**Minutes of the Local Academy Committee Meeting
held on the 24th January 2024 at 4.30pm
At Wainwright Primary Academy**

Name	Title	A=Apologies
Mr Peter Edwards (Chair)	Appointed Academy Committee governor	
Mr Kevin Stokes (Vice Chair)	Appointed Academy Committee governor	
Mr Andy Pullin	Appointed Academy Committee governor	Left at 5.42pm
Mrs Alison Tate	Appointed Academy Committee governor	Absent
Mrs Donna Bennett	Appointed Staff Academy Committee governor	
Mrs Emma Taylor	Appointed Academy Committee governor	
Vacancy x 2	Academy Committee parent governor	

In attendance:-

Mr Gareth Letton	Executive Principal	
Mr Jon Chapman	Principal – Wainwright Primary Academy	
Mrs Sarah Kahler	Principal – Samuel Barlow Primary Academy	
Mrs Esther Elujoba	Appointed Parent governor candidate/observer	Absent
Mrs Alison Hardwick	Nottinghamshire County Council	Left at 4.48pm
Mrs Emma Paine	Governance Professional	
Quorum: 3	Governors Present:	5

Item No	Item	Action/ by who/when
	<p>Training Zones of Regulation presented by Mrs A Hardwick of Nottinghamshire County Council SEMH (Social, Emotional, Mental Health) Team</p> <p>Mrs Kahler explained the initiative had been embedded at Wainwright Primary and was being embedded at Samuel Barlow Primary Academy currently. Mrs Kahler explained Mrs Hardwick had been invited to provide further information and the offer provided by Nottinghamshire County Council.</p> <p>Introductions were made around the table.</p> <p>Mrs Hardwick explained she was part of the NCC (Nottinghamshire County Council) SEMH (Social, Emotional and mental health) team. Details of the work that is offered for primary schools in the Mansfield area was provided:-</p>	

	<ul style="list-style-type: none"> • Support to schools when pupils are at risk of suspension or exclusion and have SEMH needs. • Support when pupils are having difficulties with friendship groups, bereavement and mental health needs. • Consultations with schools take place with a focus around what a pupil needs and what difficulties are being experienced. • Whether there is a need for support of a reduced timetable • Whether a Permanent exclusion is needed • Supporting SEMH needs <p>Mrs Kahler explained NCC had been approached as a result of behaviour and wellbeing for pupils and staff and the offer being implemented that focusses on zones of regulation.</p> <p>Mrs Hardwick offered information on what the academy was hoping to implement with the whole school community.</p> <ul style="list-style-type: none"> • Zones of regulation is a strategy developed to support pupils emotional regulation and gives a structure for all staff, parents adults in school, and pupils. The structure supports pupils in identifying their feelings and energy levels. • Emotions and energy levels are divided into four different coloured zones. Information was shared with pupils to identify which zone their energy levels fitted. • Details of the colour coded zones were provided, and which zone referred to which energy level of a pupil. • A shared language and vocabulary structure is being shared across the academy in line with the coloured zones to support pupils to move forward. • The language is used with everyone within the school community including governors. • The vocabulary is to support targeted individuals and those needing additional emotional support. <p>Mrs Kahler reported the slides would be shared with governors for review.</p> <p>Examples of how a pupil would feel if they were in a particular colour coded zone was provided. This supported information around the strategies that could be developed to support the pupils changing needs adaptable for pupils' interests.</p> <p>Pupils are supported and the initiative is implemented through: -</p> <ul style="list-style-type: none"> • Individual work • Small group support • Additional resources to support around a particular area 	<p>SK Actioned</p>
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	<ul style="list-style-type: none"> Resources used to support the formation and build zones of education work. A cohesive approach across the academy. <p>Mrs Kahler explained the initiative had been used for a period of two weeks and how this had been implemented to explain the different colour zones. Mrs Kahler reported the initiative had been received positively during this time.</p> <p>Mrs Kahler reported pupils would watch the film 'Inside Out' as a fund-raising activity. It was hoped the film would illustrate the moods to the pupils to support the successful introduction of the initiative.</p> <p>Mrs Kahler explained a session was being offered to parents to support with tools and strategies and to support a whole community approach.</p> <p>Mrs Hardwick left the meeting at 4.48pm</p>	
<p>SBPA/WPA/ 027/23/24</p>	<p>Apologies for absence The Chair acknowledged the parent governor candidate was absent. The Governance Professional was requested to make contact with the Parent Governor candidate to establish the reasons for the absence.</p> <p>The Chair acknowledged Mrs Tate was absent from the meeting without apologies being presented. The Governance Professional was requested to make contact with Mrs Tate regarding the absence.</p>	<p>Clerk Actioned</p> <p>Clerk Actioned</p>
<p>SBPA/WPA/ 028/23/24</p>	<p>Declaration of interest and any changes to be advised There were no declarations of interest, either direct or indirect, for any items of business on the agenda. The chair asked if anyone had any declarations to update. Academy Committee governors confirmed there was a change to the declarations given at the beginning of the academic year.</p> <p>Mrs Bennett confirmed an update to the Declaration of Interest Register would take place to reflect her relationship with the new Site Manager at Hillocks Primary Academy.</p> <p>The Governance Professional reported there was a change to the Declaration of Interest from the start of the academic year due to becoming a member of the Education Trust Board for Nottinghamshire County Council.</p>	<p>DB 20/03/24</p>
<p>SBPA/WPA/ 029/23/24</p>	<p>Central Training update locally The Governance Professional asked whether information was to be shared from Mr Chapman and Mrs Kahler regarding curriculum as previously requested.</p>	

	<p>The Executive Principal suggested significant curriculum changes were to be put in place at Samuel Barlow Primary Academy. It was suggested it would be beneficial for curriculum information to be presented to the Academy Committee.</p> <p>Academy Committee governors agreed information should be presented at the May meeting, regarding changes to the curriculum at both academies.</p> <p>Governor Training Record/Link Governor attendances</p> <p>The Chair asked whether Mr Pullin had confirmed he had read and understood KCSIE 2023 (Keeping Children Safe in Education). Mr Pullin confirmed this. The Governance Professional acknowledged records would be updated.</p> <p>The Chair acknowledged Mrs Taylor should complete the EDI (Equality, Diversity and Inclusion) modules as requested for governors to complete previously. The Governance Professional explained Mrs Taylor had experienced difficulties in accessing her Diverse Academies account which had delayed completion of this. The Governance Professional explained further information would be provided at Induction.</p> <p>The Chair requested Mrs Taylor completed the Skills Audit. The Governance Professional confirmed information would be forwarded in due course regarding the Action Plan, after induction.</p> <p>Chair/Trustees meeting feedback</p> <p>The Chair explained minutes of the Chair/Trustee meeting that had taken place, had been shared for information purposes. The Chair explained discussions had taken place regarding the Governance Action Plan and how the Skills Audit feeds into this, in addition to updates offered from the Head of Governance regarding EDI.</p> <p>CoG/VCoG (Chair of Governors/Vice Chair of Governors) & Trustees Meeting 5/3/24 @ Tuxford Academy</p> <p>The Chair confirmed attendance at the session along with the Vice Chair.</p> <p>The Chair suggested a review of the Governance Action Plan would take place at the May meeting as advised by the Governance Professional.</p> <p>Discussion on preferences for Governor Conference</p> <p>The Chair explained discussions regarding this had taken place external to the LAC meeting with the Vice Chair and Governance Professional.</p>	<p>JC/SK May 24</p> <p>Clerk Actioned</p> <p>ET 20/03/24</p> <p>ET 20/03/24</p>
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	<p>The Chair explained updates had been offered by the Head of governance regarding EDI and other areas which had been updated on.</p> <p>The Chair had suggested at the meeting with the Vice Chair and Governance Professional that agenda items for the conference would be beneficial regarding:-</p> <ul style="list-style-type: none"> • Attendance and changes to SEN/D/neurodiversity • EDI including mental health • Ofsted approach after changes (despite most schools being out of the window) • VMV statement for Trust and how fits with local level for any new governors attending • Dates to be offered as soon as possible to ensure good attendance from governors and dates noted in diaries. <p>Mrs Kahler acknowledged some information around neurodiversity had been celebrated in the school community which had been shared with parents.</p> <p>Mr Chapman explained rainbow umbrellas were implemented at WPA. The Staff governor suggested further information is required to be provided to parents in the school community. Mr Chapman acknowledged this.</p>	
<p>SBPA/WPA/ 030/23/24</p>	<p>Minutes of the meeting dated 22nd November 2023</p> <p>The minutes of the meeting, having previously been received were agreed and signed by the chair.</p>	
<p>SBPA/WPA/ 031/23/24</p>	<p>Matters arising</p> <p>015/017/23/24: Mrs Taylor to complete DOI (Declaration of Interest) /Code of Conduct/Eligibility Criteria</p> <p>Mrs Taylor confirmed the documents had now been returned and completed and thanked the Governance Professional for the support offered due to difficulties that had been experienced with access.</p> <p>016/23/24: Governors to review the Governance Strategy including SoD (Scheme of Delegation) and roles/responsibilities</p> <p>The Chair acknowledged the Scheme of Delegation had been circulated with minimal changes made to the updated document.</p> <p>The Chair asked governors to ensure they were aware of the Scheme of Delegation and delegated responsibilities. Academy Committee governors acknowledged they had received the document and review had taken place.</p>	

	<p>The Chair asked what the Governance Strategy was. The Governance Professional advised it was the document that contained the Scheme of Delegation. This was acknowledged by Academy Committee governors.</p> <p>019/23/24: EDI Training to be completed/019/23/24: Skills Audit completion The Chair acknowledged Mrs Taylor would complete the training and Skills Audit requested in due course.</p> <p>019/23/24: 1:1 meetings to be arranged AP, AT The Chair acknowledged a 1:1 meeting with Mr Pullin had taken place. Discussions with Mrs Tate and Mrs Taylor had previously been completed. The Chair confirmed all 1:1 meetings were now actioned. The Chair requested further 1:1 meetings would be requested at the end of the summer term. The Staff governor confirmed a meeting would be arranged with the Chair.</p> <p>020/23/24: Issues with permissions and access to documents to be resolved with IT The Chair asked whether issues with IT had been resolved. Mr Chapman explained discussions had taken place with IT and the Governance Professional with issues being resolved. Mr Chapman acknowledged the Governance Professional had a good overview of how documents were shared. Mr Chapman would liaise with Mrs Kahler to ensure no further issues arose.</p> <p>020/23/24: Additional details to be added to LAC (Local Academy Committee) Checklist reporting on external contributors to behaviour The Chair acknowledged the additional data had been added to the documents and was beneficial. The Chair explained issues regarding duplication of information being presented in respect of the checklist and discussions that had taken place with the Trust regarding removal of the document in the future. The Chair acknowledged the Safeguarding LAC Checklist had been received for both academies. Mr Chapman acknowledged the additional information that had been added regarding concerns. The Chair praised the additional information provided and format which was easily understandable and applauded by governors. Mr Chapman explained details of how the information was presented and concerns raised.</p>	<p>DB/PE ASAP</p>
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	<p>The Chair acknowledged the information presented was preferred to the LAC Safeguarding Checklist.</p> <p>020/23/24: Pupil Premium figures /020/23/24: Figures of PP funding being received</p> <p>Mrs Kahler confirmed PP (Pupil Premium) funding had been received. Details of the Early Years funding was reported by Mrs Kahler. It was acknowledged the document had not been shared due to its sensitive nature.</p> <p>021/23/24: Previous SEND Link Visit Reports to be forwarded</p> <p>The Governance Professional reported information would be shared in due course when Mrs Taylor was in a position to action link visits and in efforts to prevent overload.</p> <p>The Chair acknowledged any further matters arising had now been actioned and would not be discussed further.</p>	
<p>SBPA/WPA/ 032/23/24</p>	<p>ERM (Educational Review Meeting) Report Samuel Barlow Primary Academy</p> <p>The Executive Principal acknowledged attendance was 91.1% which was improved from the same period in the previous academic year. It was acknowledged that attendance remains a focus.</p> <p>The Executive Principal explained a review of the AIP (Academy Improvement Plan) was required which would be in place until Summer 2025. It was reported further that steps were required to ensure fundamental changes can be identified.</p> <p>The Executive Principal acknowledged that Persistent Absence was improved from the same period in the previous academic year and would also remain a focus.</p> <p>The Executive Principal acknowledged an increase in suspensions had been identified in comparison to the same period in the previous academic year. Steps had been put in place to ensure awareness of behavioural expectations in the school community to further embed the Academy Behaviour Policy.</p> <p>The Principal acknowledged the AIR (Academy Improvement Review) had taken place with notifiable improvements in behaviour being identified during the visit by Chief Education Officers. The Executive Principal acknowledged some discussions may be required with parents regarding Academy Policy as a result of some behaviours being identified in the school community to ensure appropriate support can be offered.</p>	

	<p>Academy Committee governors asked whether there had been any need to ban parents from the Academy. The Principal acknowledged there have been some parents that have been banned in the past, with Police support provided and information shared on behaviour. The Chair acknowledged staff should not be subject to poor language and behaviour from anyone in the school community.</p> <p>The Principal explained a Parent survey had been circulated with responses being increased and positive feedback being received. Mrs Kahler confirmed a summary will be shared with the academy committee in due course.</p> <p>The Chair acknowledged the survey was to ensure parent voice was being recognised.</p> <p>The Executive Principal acknowledged a review of the curriculum was to take place with a main focus and core objectives remaining the focus of the review. It was acknowledged a focus would remain regarding attendance and the curriculum to ensure the Academy develops appropriately.</p> <p>The Executive Principal acknowledged a visit from Trust Education Leaders had taken place with improvements being identified as part of the AIR visit.</p> <p>It was acknowledged that Zones of Regulation would support changes in the academy moving forward.</p> <p>The Vice Chair acknowledged information from the staff survey suggesting issues with workload for staff. The Chair acknowledged steps that were being put in place to support improvements with workload for staff. The Executive Principal reported that the focus on important areas will support staff resource and be beneficial for staff.</p> <p>The Vice Chair asked if staff were acceptable to the levels of CPD (Continued Professional Development). Mrs Kahler explained CPD was positive with staff and would be focussed to relevance and effective training to be offered.</p> <p>The Executive Principal explained absence for some SEND (Special Educational Needs and Disabilities) pupils was unavoidable. Steps were being put in place to identify the reasons for the absences.</p> <p>Academy Committee governors asked whether classroom tidiness had improved. The Executive Principal explained there had been improvements with focus in the area remaining.</p>	<p>SK 20/03/24</p>
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	<p>The Executive Principal reported work had been completed with Owen Eastwood. The Principal explained steps were being put in place to ensure there was rigorous monitoring. Discussions took place regarding staffing that had been put in place to support Principals.</p> <p>Academy Committee governors asked who had been appointed into the SENCo (Special Educational Needs and Disabilities Co-ordinator). Mrs Kahler provided details of who was supporting as SENCo, Assistant SENCo and the Family Support Advisor. Discussions regarding the Supervisory role took place. Mrs Kahler reported the posts put in place had been positive for staff and had a positive impact on staff morale and ethos.</p> <p>Academy Committee governors asked how this was being facilitated. The Executive Principal explained the appointment of a Family Support Advisor. Discussions took place regarding how this had been achieved and supported with funding streams to ensure the correct staff were in the correct place to support achievement.</p> <p>Mr Pullin left the meeting at 5.42pm.</p> <p>Wainwright Primary Academy ERM Report</p> <p>The Executive Principal acknowledged Mr Chapman would go through the document due to this previously being completed by Mrs Spacey, who was no longer Executive Principal for the academy.</p> <p>Academy Committee governors asked whether figures had changed in the figures provided in the metrics. Mr Chapman confirmed the reasons for the changes identified in the metric. It was reported there would be a difference identified in the next ERM document to reflect the changes with pupils.</p> <p>Mr Chapman explained attendance remains a Trust focus and a local focus, with improvements being identified locally. Mr Chapman confirmed attendance and persistent attendance remains a focus in efforts to see further improvements. It was confirmed that persistent absence figures had reduced. Impact with persistent absence had been identified as a result of term time holidays.</p> <p>Mr Chapman explained suspension figures had risen as a result of pupils behaviours in Year 6. Steps were in place to support a smooth transition to secondary education which was being supported by NCC SEMH Team.</p> <p>Mr Chapman explained computing, languages and design and technology were to remain a focus to support further development.</p>	
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	<p>It was reported a focus on English curriculum was taking place in addition to scaffolding and free writing. Positive feedback had been received. Mr Chapman reported AIP objectives had been updated and would continue to be worked on.</p> <p>Mr Chapman explained steps were being put in place to support results of the and to support staff empowerment and reduction in staff workload through the use of AI (Artificial Intelligence). Steps were being put in place to ensure a sense of belonging in the Trust community for support staff.</p> <p>Mr Chapman explained there had been improvements to the library area with the addition of a book trolley available to support reading in each classroom. Details of support for pupils in respect of free reading in line with Department for Education guidance were offered.</p> <p>Mr Chapman explained the improvements implemented were to encourage pupils to use the library area and access books, including an online library and audio books.</p> <p>The Executive Principal asked whether there were additional languages available with the audio books to support EAL (English as Additional Language) pupils. Mr Chapman confirmed there were other languages available, which was supported by immersive reader to offer additional support for dyslexic pupils.</p> <p>Mr Chapman explained work had been completed by the Trust Strategic Lead to support reading and data. Steps had been put in place to support pupils with test technique and offer strategies to improvement in outcomes.</p> <p>Academy Committee governors asked if there were weaker subjects and what these were. Mr Chapman explained these were computing, Design & Technology and languages.</p> <p>Mr Chapman explained the reasons for these being weaker subjects with medium term plans now in place to support improvements.</p> <p>The Chair raised concern around the LAC response in the SBPA ERM from the autumn term LAC meeting. The Executive Principal acknowledged issues regarding this would be reported back to the Trust. The Chair raised concern that the comments previously added to the ERM document by the Governance Professional as agreed by the Academy Committee were not correctly reflected in the current SBPA ERM document. The Chair raised concern that the Trust had not added the correct comment to the correct ERM document.</p>	<p>GL 20/03/24</p>
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	<p>Mr Chapman explained a Family Support Advisor had been appointed. The Chair acknowledged the high levels of work being completed by Mr Chapman and Mrs Kahler and praised staff appointments to support the Principals with the high levels or workload.</p> <p>Academy Committee governors asked whether any old books or resources available in the Community building would be offered for free to the school community as these may be beneficial for families. It was confirmed this would be considered when clearing of the building took place. Discussion regarding the building took place. Mr Chapman confirmed the building was to be removed.</p> <ul style="list-style-type: none"> • Safeguarding (Checklist) Compliance/Culture The Chair confirmed the document had been received from both academies. <p>Academy Committee governors asked whether steps had been put in place regarding any issues arising with online bullying. Mr Chapman explained interventions with Police had been put in place as a whole school initiative and with parents to ensure awareness of online bullying was raised in the school community.</p> <p>Academy Committee governors asked whether there had been any issues with the use of Yandex. Discussions took place around content of Yandex. Mrs Kahler explained monitoring and filtering was in place to prevent the use of any inappropriate platforms being accessed.</p> <ul style="list-style-type: none"> • NCC NCSP SiE return to Local Authority The Chair acknowledged the document had been signed off for both academies. Mr Chapman and Mrs Kahler acknowledged the audits had been returned to the Local Authority within the deadlines. • Equality Diversity and Inclusion update The Chair acknowledged information regarding EDI had been discussed in the meeting when discussion on updates from the Head of Governance had taken place. • Risk Reports Academy Committee governors acknowledged there were no changes to Risk at either of the academies. • Health & Safety The Chair acknowledged discussions around CCTV had taken place during link visits. Further discussion took place around CCTV and issues that have arisen for both academies which was a concern for governors. • Pupil/staff parents and community views 	
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	<p>Mrs Kahler explained a pupil survey had been completed during the AIR (Academy Improvement Review) and the staff survey would be completed late in the summer term.</p> <p>Mrs Kahler reported responses received from Parent view as part of the AIR visit had been positive and will be available for review at the March meeting.</p> <p>Mr Chapman reported the AIR had not taken place at WPA at this stage.</p> <ul style="list-style-type: none"> • Admissions 2025/26 local appendix approval (referral to Trustees if changes to be made & consultation proposals if required) <p>Mr Chapman and Mrs Kahler reported there were no changes to the Admissions Local Appendix and in line with the Trust Policy. There were no consultations required or changes to PAN (Published Admission Numbers). Academy Committee governors acknowledged there were no changes required and were satisfied with the Admissions policies shared in the Autumn term.</p> <ul style="list-style-type: none"> • Cat C trips held or planned <p>Mrs Kahler explained a trip was planned to Vicar Water and the reason for the category C trip was due to water being at the venue. It was reported this was being progressed with the Trust.</p> <p>Mrs Kahler provided details of information being shared with parents and how the trips were being subsidised for Pupil Premium groups of pupils.</p> <p>Academy Committee governors asked when Young Voices visits would be taking place. Mr Kahler and Mr Chapman confirmed dates pupils would be visiting the Young Voices event.</p> <p>Mr Chapman explained a trip to London had now been agreed by the Trust. It was reported there had been a high pupil uptake for the visit. If a larger visit is required to take place in the future, a review of staff support required would take place.</p> <ul style="list-style-type: none"> • Audits - GDPR (SBPA) <p>The Chair acknowledged information from the Audit had been shared.</p> <ul style="list-style-type: none"> • Staff Audit summary <p>The Chair acknowledged information relating to the staff audits was available in the ERM report and had been discussed during the meeting.</p> <ul style="list-style-type: none"> • Trust Policies updates <p>Academy Committee governors acknowledged the changes made with the following Trust Policies and appendix: - Anti-bullying policy, Attendance policy & appendix, Behaviour policy,</p>	
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	<p>Early Years Foundation Stage policy & appendix, Online Safety Safeguarding and Low-Level Concerns, Suspensions and Exclusions of Pupils, Early Careers Teacher Policy, Whistleblowing policy, Health and Safety Policy, Reserves and Investment Policy, EDI policy</p> <ul style="list-style-type: none"> • Local Policies <p>Mr Chapman and Mrs Kahler confirmed there were no updates to local appendix.</p>	
<p>SBPA/WPA/ 033/23/24</p>	<p>Governance housekeeping for 2023/24</p> <ul style="list-style-type: none"> • Governance Action Plan <p>The Chair acknowledged the document had been reviewed with the Governance professional and a further review would take place at the May meeting.</p> <p>Link Visit Reports and feedback from visits The Chair acknowledged Link Visit Reports had been circulated.</p> <p>The Chair acknowledged that Mrs Kahler would circulate the Leadership and Management questions that had been shared by the Chief Education Officer in respect of the AIR.</p> <p>Parent Governor Nomination Process Update The Chair acknowledged discussions had taken place with the parent governor candidate and asked whether contact had been received regarding absence from the meeting. The Governance Professional confirmed there had been no contact from the parent governor candidate. The Chair requested contact was made. Academy Committee governors asked what the process would be now as a result of the absence. The Governance Professional reported contact would be made and a further invitation to the March LAC meeting would be offered in addition to a meeting with the Chair prior to that meeting.</p> <p>The Vice Chair asked whether there were any other parents interested in the role from either of the academies. Mrs Kahler suggested there was one parent that may be interested, and contact would be made. Mr Chapman was unsure whether someone previously interested was still available.</p>	<p>Clerk Actioned</p> <p>SK/JC 20/03/24</p>
<p>SBPA/WPA/ 034/23/24</p>	<p>Link Visits Reports Health and Safety Link Reports</p> <p>The Vice Chair asked whether CCTV (Closed Circuit Television) was used at WPA. Mr Chapman explained issues arising with the CCTV at the academy due to the system being outdated.</p> <p>Mrs Kahler reported where CCTV will be at the Academy.</p>	

	Governors raised concerns regarding CCTV and site safety which would be reported back to the Trust on the Committee Report.	
SBPA/WPA/035/23/24	<p>How have the Academy Committee held senior leaders to account</p> <p>Governors had challenged senior leaders in respect of:-</p> <ul style="list-style-type: none"> • Behaviour and attendance • Health and Safety • Safeguarding and online bullying 	
SBPA/WPA/036/23/24	<p>How have Vision, Mission and Values of Trust/Equality been upheld</p> <p>Discussions regarding Equality, Diversity and Inclusion had taken place in line with the Trust Vision, Mission and Values.</p>	
SBPA/WPA/037/23/24	<p>Consider information to be advised to the Trust Board and complete the report</p> <p>Academy Committee governors completed the Committee Report with information to be returned to the Head of Governance.</p> <p>Governors offered information regarding: -</p> <ul style="list-style-type: none"> • Zones of Regulation training • Attendance and behaviour • Site Safety • Staff support in place 	
SBPA/WPA/038/23/24	<p>Determination of confidentiality of business Nolan Principles</p> <p>Academy Committee governors considered whether anything discussed during the meeting should be deemed as confidential. It was Resolved:</p> <ul style="list-style-type: none"> - That no confidential information had been discussed - Attendees were content that all decisions made adhere to the seven Nolan principles. 	
SBPA/WPA/039/23/24	<p>Date and time of next meeting</p> <p>Academy Committee governors agreed training regarding the curriculum would take place at the May meeting.</p> <p>Monday 20th March 2024 - SBPA</p> <p>Training Meeting at 4.30pm</p> <p>Main Meeting at 5.00pm</p>	
	<p>The meeting closed at 6.26pm</p> <p>Signed: P Edwards (chair)</p> <p>Date: Agreed at LAC meeting 20th March 2024</p>	